



SCHOOL PLACES PLAN

2012 - 2017

Including 2012-based forecasts

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Forecasts in this Plan are produced for medium term planning purposes. Forecasts are based on trends in past numbers on roll, admissions and birth rates, and take into account planned housing and other factors. Pupils are projected in the designated area of schools and forecasts are not constrained by accommodation at the school.

The Admissions Authority for each school will determine, based on their admission arrangements, which pupils can be offered places at the school. The forecasts cannot be used as an indication of admissions in future years.

Further details are included in Annex 1.

Introduction

The provision of school places remains an essential part of the Council's organisation and planning process and enables the Council to meet its statutory duties in relation to school places. School place planning is an annual process based on a review of future housing plans, numbers on roll and demographic data. The process continues to be adjusted as actual numbers are known and comparisons made with forecasts in previous years. The School Places Plan is produced annually as a result of the review.

'Creating Opportunities' is the joint strategic plan for children and young people in Bracknell Forest for 2011-2014. The plan contains four Outcome Priorities - Outcome Priority 1 is to *'raise levels of attainment and pupil progress across all phases of learning for all pupils'*. To provide sufficient school places to meet the changing patterns and demand is a specific activity listed under this Outcome Priority.

This School Places Plan supplements the joint strategic plan by providing:

- pupil data and statistics
- forecasts of pupil numbers for the next five years
- commentary on the need to add or remove school capacity
- estimates of future housing growth

The forecasts contained in this plan support school estate planning to meet demand for pupil places. Further information relating to the Council's plans to invest in school buildings can be found in the Asset Management Plan (AMP) 2012-2015 for Children Young People and Learning, which contains more detail on school capacities and construction projects. The AMP can be viewed via the following link:

<http://schools.bracknell-forest.gov.uk/Assets/asset-management-plan-2012-15.pdf>

School Place Planning

All local authorities (LA) work within the same national policy framework. Three main activities make up the task of matching the supply of school places with the demand for them:

- managing the supply of places;
- managing demand through admissions and appeals procedures; and
- managing outcomes by tackling problems – such as small schools and schools in difficulties – which emerge as a result of attempts to match pupils with places.

There is a statutory requirement on Bracknell Forest Council to provide sufficient school places. Discharging this duty involves opening new schools or adding places to existing schools where extra capacity is required. It also means reducing in size or closing schools with surplus accommodation. The challenge for the Council is to provide the right number of places in the right locations. This means that projections of pupil numbers must be reviewed at least once a year to ensure that additional places are provided in growth areas but, in addition, that substantial surplus places do not exist in an area, which could represent a waste of resources. This analysis is complex and the current economic climate adds further complexity to the process.

The key internal decision-making body is the Pupil Place Planning Board which is composed of key senior officers and advisers. The board meets quarterly to review and monitor issues relating to school organisation.

Wherever possible the Council will seek to provide places for pupils in their designated area school. This can be achieved in a number of different ways:

- by providing individual 'surge' classrooms in primary schools to take an additional form of entry for one year only. The surge class moves up through the school year by year until the pupils leave, after which the classroom becomes available again for re-use as a new surge classroom, or for alternative use in seven years time.
- Expansion by 1 FE (form of entry) in all year groups, involving creation of new classrooms, toilets etc. by refurbishment and/or extensions of existing buildings. Expansion projects are usually implemented in phases to keep pace with pupil numbers as they progress up through the school.
- by building new schools where demand is sufficient, or in response to new housing development.
- by changing designated area boundaries.

There is also a requirement for the Council to review and to remove surplus places which can become costly in terms of building running costs. However, not all surplus places can, or should, be removed; for example:

- it is difficult for parents to have their preference for a particular school place met without the existence of some surplus places;
- some surplus places are needed to cope with future increases in pupil numbers.

Surplus places can be removed in several ways:

- by removing temporary accommodation;
- mothballing part of a school (particularly if demand for places might increase in future years); and/or
- finding alternative compatible users or uses for some of the accommodation.

The Council aims to maintain some overall surplus capacity for planning and managing school places within the Borough. In the Council's view, a surplus of around 5% is regarded as acceptable as this allows for a degree of parental preference and for future increases in pupil numbers whilst ensuring achievement of value for money and best use of limited resources.

Where new housing creates additional demand for places, the Council has a well-organised approach to obtaining funding from housing developers. The Council will always seek to provide school places as near as possible to where they are required. This continues to be a significant issue in Bracknell Forest which is a growing community.

All LAs are required to submit annually a School Capacity (SCAP) return to the Department for Education (DfE). The DfE require LAs to submit pupil forecasts annually and explain the methodology for producing these and also to confirm the capacity of each school.

Achieving the correct balance of places in the correct location requires accurate, sustained forecasting and planning over a long period.

Further details of the methodology and changes since the 2011-based forecasts are shown in Annex 1.

Context /demographic background

Bracknell Forest is located in central Berkshire, 28 miles west of London and between the M3 and M4 motorways. It covers an area of some 109 sq km. The economy of the Borough is of above average size and productivity compared to the county and nationally, and benefits from good access links and a well educated labour force.

The population of Bracknell Forest is 113,200 (2011 Census). The majority of the population lives in the built-up areas of Bracknell, Sandhurst, Crowthorne, Binfield, Warfield and North Ascot.

The 2011 Census shows that there are approximately 29,000 children and young people aged 0 -19 resident in the Borough, representing 26% of the total population. This proportion has remained fairly constant in recent years.

Of these, around 15,500 are pupils on roll in Bracknell Forest primary and secondary schools¹. Generally there are approximately 1500 births per annum in Bracknell Forest².

Factors Impacting Numbers and School Places

There are a number of factors which will potentially impact the supply and demand for school places over the next five years. The effects of all these factors will continue to be monitored closely at local area level to provide sufficient suitable school places.

- **Demographic trends**

In common with many other local authorities, over the last few years Bracknell Forest has seen a steady increase in the birth rate and rising rolls in primary schools, resulting in pressure on the intake year and the requirement for additional capacity throughout the Borough. Between 2005 and 2010 the birth rate in Bracknell Forest rose by just over 9%. This equates to 124 more births in 2010 than in 2005. These numbers do fluctuate from year to year.

An additional trend has been the arrival in recent years of an increasing number of families from outside the UK. The proportion of pupils in schools from a minority ethnic background has increased steadily from 6.1% in 2001 to 16.8% in 2012.

¹ *School Census 2011*

² *Source: ONS*

- **New Housing**

Bracknell Forest continues to be an area of housing growth and there are plans to build 10,780 new dwellings between 2006 and 2026. 2,098 additional dwellings have been created in Bracknell Forest since 2006. New housing has a significant impact on forecasts for pupil places. The Council continues to monitor the impact of new housing closely and revise its forecasts accordingly. The table below shows the trend in numbers of dwellings completed in the Borough in recent years. During 2011/2012 a total of 264 net new dwellings were completed.

Net Number of Dwellings Completed in Bracknell Forest³				
2007/8	2008/9	2009/10	2010/11	2011/12
501	467	325	410	264

Housing growth is primarily being driven by the construction of homes on the following major developments:

- Jennett's Park, where a total of 1,500 dwellings are being built together with a primary school (which opened in September 2011), neighbourhood centre, employment uses, park and ride facility, recreational facilities and country park. As at 31st March 2012, a total of 756 dwellings had been completed.
- The Parks (former Staff College site) where 730 dwellings are planned together with a community centre, recreational facilities and an area of public open space. As at 31st March 2012, a total of 394 dwellings had been completed.
- Wykery Copse, where 149 dwellings are planned. As at 31st March 2012, a total of 146 dwellings had been completed.

Further details of housing included in this Plan, including other major sites due for development, are included in Annex 2.

In the longer term, there are currently just over 48,000 dwellings in the Borough, meaning that the balance of dwellings planned to be built by 2026 (8,682) represents an increase in the current stock of 18%.

- **Pupil Yield from New Housing**

As part of its school place planning, Bracknell Forest regularly monitors pupil yield from new housing developments by carrying out research to establish typical numbers of pupils generated. The information is essential to ensure local authority departments are using robust, evidence-based pupil yields.

Studies are conducted approximately every 5 years. The latest study, conducted in 2010 by market research company QA Research, provided us with the yields shown below. These rates are among the highest in the country and reflect social and economic issues in the Borough.

³ *Planning Commitments for Housing at March 2012 in Bracknell Forest Borough: A survey by the Joint Strategic Planning Unit and BFC.*

Age range	Pupil Yield per 100 dwellings
0-3 year olds	23.21
4-10 year olds	39.51
11-16 year olds	14.57
17-19 year olds	6.42

- **Pupil Mobility**

The extent of within-year mobility decreases with age. Using the recognised formula, expressing mobility as the sum of arrivals plus leavers divided by the number on roll, the averages across all schools in the Borough are generally low in the national context and are typically in the region of:

Primary Schools	13-14%
Secondary Schools	10-11% ⁴

However, the averages mask some significant differences between schools. For example, there is significant pupil mobility associated with staffing changes at the Royal Military Academy (RMA) in Sandhurst – this could be individual families or whole units posted into or out of the RMA. Two schools in the Crowthorne and Sandhurst planning area regularly receive new pupils unexpectedly and therefore typically have pupil mobility in excess of 20%, a figure much higher than the national context.

Another aspect of pupil mobility which is difficult to forecast in terms of age and timing is traveller families. The Council has a statutory duty to assess the educational needs of travellers and to provide sufficient school places. There is a permanent designated Traveller Site with 13 pitches in the Crowthorne and Sandhurst planning area.

- **Designated area and boundary issues with neighbouring local authorities**

Two Bracknell Forest primary schools (Ascot Heath CE Junior and Cranbourne) are in the designated area for Charters Secondary School, located in the Royal Borough of Windsor & Maidenhead and two primary schools in Wokingham Borough (Hatch Ride and Oaklands) are in the designated area for Edgbarrow Secondary School in Crowthorne.

Parental preference means that some children resident in one local authority choose to attend a school in a neighbouring local authority. The majority of cross-border movement occurs between Bracknell Forest and Wokingham, Windsor & Maidenhead, Hampshire and Surrey boundaries. This makes it more difficult to track pupils between primary and secondary schools, and makes accurate pupil forecasting more difficult.

⁴ Based on School Census Data

Housing developments, changes in the popularity of schools or other pressures in Wokingham or Windsor and Maidenhead may create a greater need for places in those authorities, meaning that there is less flexibility for schools in the neighbouring authority to take Bracknell Forest pupils. This will have a consequence of a greater demand for places in Bracknell Forest schools.

- **Raising of the Participation Age**

As part of the Government's Spending Review and the White Paper, 'The Importance of Teaching', a commitment was made to raise the participation age to 18. This will happen in two stages; in 2013 young people will be expected to participate in education, learning or training until the end of the academic year in which they turn 17 and in 2015 it will rise to 18.

However this does not necessarily mean that students have to stay at school – they can still leave school at 16 and access learning through a further education college or a work-based training provider. All sixth form students who wish to stay on can currently be accommodated in secondary schools and the Council does not anticipate that sixth form capacities will be unduly impacted by this change in participation age.

- **Special and Additional Educational Needs**

As many as one in five pupils may have special or additional educational needs at some point in their school life. Most pupils can continue in education in a mainstream school. However the needs of some pupils and students mean that they are educated in a Resource Unit attached to a mainstream school, in the Borough's Special School, Kennel Lane, or in provision outside the Borough. Further details are included in Annex 4.

- **Provision for pupils out of school**

There are a number of pupils for whom a placement in mainstream school is not always sustainable and special school is not appropriate. This group of pupils receive their education through the Pupil Referral Service. Further details are included in Annex 5.

- **New Schools**

New schools may cause some turbulence in demand for school places through parental preference for new facilities. This is difficult to predict or control. The two most recent schools are the new primary school at Jennett's Park which opened in September 2011 and the newly rebuilt Garth Hill College which opened in September 2010. The earliest that any future new schools will open is September 2016.

- **Denominational education**

There are ten Church of England and Catholic primary schools within Bracknell Forest and one Church of England secondary school (now an Academy) There is no Catholic secondary school in the Borough so parents preferring a Catholic education for their children must apply to schools outside the Borough, notably Blessed Hugh Faringdon Catholic School in Reading, St. Joseph's Catholic High School in Slough or All Hallows Catholic School in Farnham.

- **The Academy programme and Free Schools**

Academy schools are state-funded schools which are independent of the Local Authority. An Academy school will be responsible for its own admissions and take on a wide range of other responsibilities. In relation to School Organisation an Academy can increase its admission number but must consult if any reduction in the number of pupils is planned. Other significant changes, such as a change in the age range, would require permission of the Secretary of State.

The Government's expectation is that all new schools will either be established as Academies or free schools. A free school is an Academy established where no school has existed previously. Such schools would be established by an organisation or group such as a charity, university, business, community or faith groups. In all cases they must be approved by the Secretary of State as having suitable expertise to provide sustainable, high quality education.

These changes will have an impact on the Authority's capacity to manage the supply of school places although to date local interest in conversion to an Academy school or the establishment of a free school has been relatively low.

- **Selective education**

All secondary schools in the Borough are comprehensive. Some parents seek a selective secondary education for their children and a small number of children attend grammar schools in Reading and Slough.

- **Independent schools**

Some parents opt to send their children to independent schools. There are five independent schools for children of primary and secondary ages in Bracknell Forest – LVS Ascot (Licensed Victuallers School), Heathfield, Wellington College, Eagle House and Lambrook-Haileybury. There is anecdotal evidence that due to the current economic situation more parents are seeking a state education for their children.

Planning Areas and Schools

Planning areas

For the purposes of school place planning, the Borough is divided into three planning areas reflecting the geography of the Borough and the designated feeder links between primary and secondary schools;

- Bracknell North (N)
- Bracknell South (S)
- Crowthorne & Sandhurst (C&S)

Maps showing these planning areas and schools are contained in Annex 6.

In the following sections letters in brackets after the school name denote their location within the planning areas in the Borough.

Aided schools are treated as a separate group. Aided primary schools which have designated areas have also been included in the three area groupings as they have an impact on maintained secondary school admissions.

Schools

Primary

Bracknell Forest has 31 primary phase schools:

- 25 primary (5-11 years)
- 3 infant schools (4-7 years)
- 3 junior schools (7-11 years)

Of these, 21 are community schools, 4 are voluntary controlled, and 6 are voluntary aided.

Voluntary Controlled Schools

There are 4 Voluntary Controlled schools:

- Crowthorne CE Primary (C&S)
- Ascot Heath CE Junior (N)
- Warfield CE Primary (N)
- Winkfield St Mary's CE Primary (N)

The admissions arrangements for these Church of England schools are determined by the LA. They are slightly different to the arrangements for community schools in that they take account of preferences for a denominational education. The LA is the Admissions Authority for these schools.

Voluntary Aided Schools

There are currently 6 Voluntary Aided (VA) primary schools and their admissions arrangements are determined by their Governing Body. The Governing Body is the Admissions Authority for each of these schools.

VA schools with a designated area

- Binfield CE Primary School (N)
- St Michael's CE Primary School, Sandhurst (C&S)
- Jennett's Park CE Primary School (S)

VA schools with no designated area

- St Joseph's Catholic Primary School (N)
- St Margaret Clitherow Catholic Primary School (S)
- St Michael's Easthampstead CE Primary School (S)

Secondary

There are 6 comprehensive secondary schools (11-18 years) in the Borough. 5 are community schools. Ranelagh CE School changed from an Aided school to an Academy on 1 August 2011 and has no designated area.

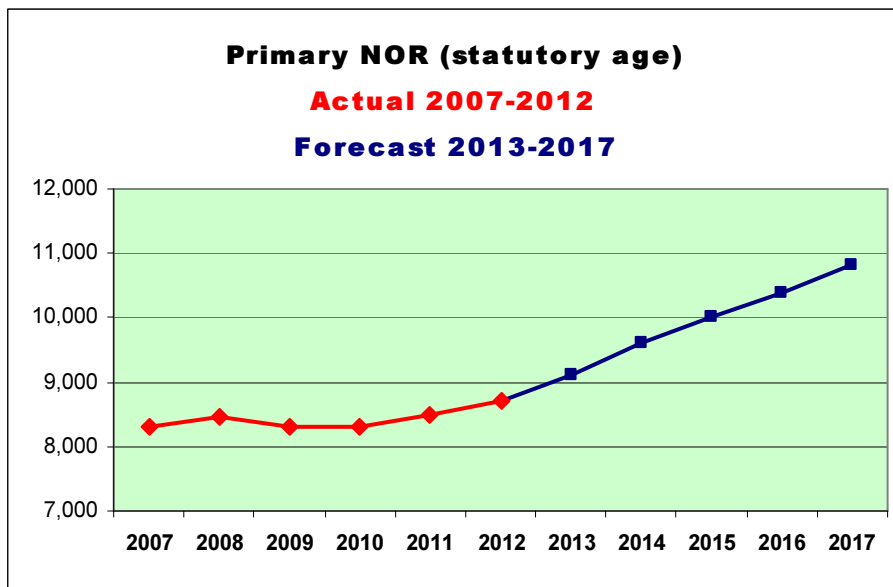
Commentary – Borough

Pupil numbers – current and projected

The trend of increasing pupil numbers and pressure on the intake year in primary schools that has been seen in recent years continues. Pupil numbers in Bracknell Forest are expected to increase in excess of national projections, due to a combination of demographic trends and new housing developments. There are currently 15,280 pupils in primary and secondary schools in the Borough and the Council forecasts this number to grow to 18,078 by 2017. This represents an additional 2798 pupils or a 15% increase overall.

Primary pupil numbers

The graph below shows the historical trends in primary numbers on roll (NOR)⁵ for statutory age pupils (i.e. excluding nursery classes) from 2007 - 2012 and forecasts for 2013 - 2017, illustrating the rising trend in the primary population.



There are currently 8,714 primary pupils in the Borough - this year's forecasts indicate this number could rise to 10,814 by 2017 (2,100 additional pupils, a 24% increase). As at August 2012 in Bracknell Forest 71% of primary schools were fully subscribed for September 2012 in the intake year and there were 30 spare reception places in the Borough for the September 2012 intake. The pressure on places is particularly acute in the North and South planning areas.

In order to meet this increased demand the Council will require funding in order to provide by 2026 additional pupil places as follows:

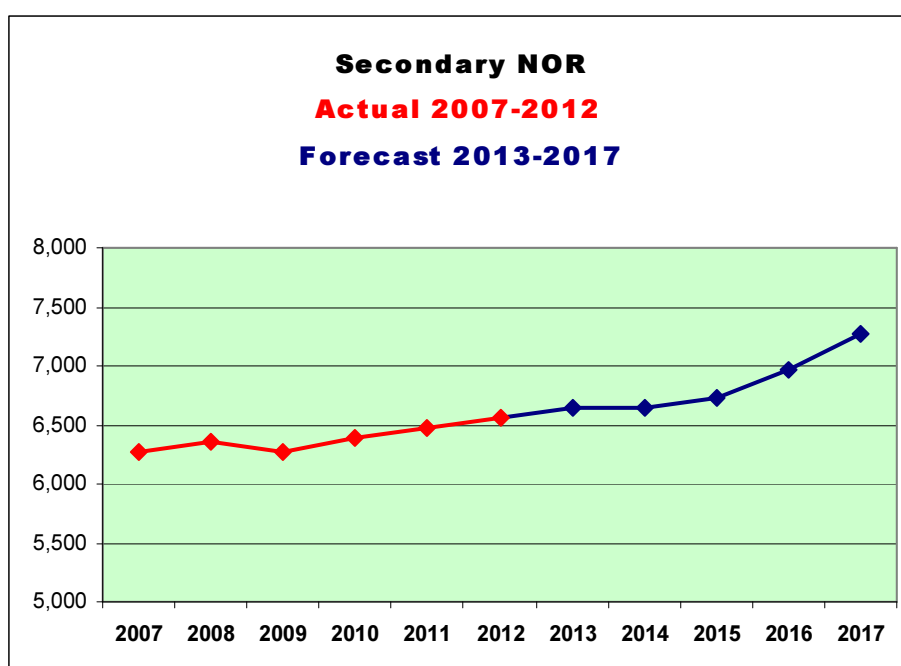
- Construction of up to 7 new schools (5 primary, 1 secondary and 1 special)
- Expansion of up to 12 existing schools
- Construction of up to 7 surge classrooms

⁵ source: May School Census

When planning for school places, capacity requirements are largely driven by the forecast numbers in the intake year not overall numbers on roll. Whilst the number on roll tables in this Plan may indicate an overall surplus of places, these are largely in the upper year groups, and additional capacity may still be required to meet demand in the intake year. Where the intake year is full the number of surplus places in the upper year groups will reduce over time as these pupils move up through the school. Meadow Vale Primary (North Bracknell) and Crown Wood Primary (South Bracknell) are two examples of schools where this is the situation.

Secondary pupil numbers

The graph below shows the historical trends in secondary numbers on roll (NOR)⁶ and illustrates a steady increase in recent years with only a slight decrease in 2009. The forecasts from 2013 - 2017 indicate a rising trend throughout the plan period.



There are currently 6,566 secondary pupils in 5 maintained schools and an academy. This year's forecasts indicate this number could rise to 7,264 by 2017 (11% increase).

Whilst the forecasts indicate that there will be an overall surplus of secondary places until 2017, it should be noted that there will be deficits of places at individual schools, details of which are set out in the area commentaries.

⁶ source: January School Census

Planning Area Commentaries

Bracknell North

Primary

There are 12 primary, infant and junior schools in this planning area.

Between 2012 and 2017 the Council anticipates an increase in pupil numbers of 19% in this area. Current forecasts indicate a shortage of places from 2015 onwards in Bracknell North, with an overall shortage of approximately 380 places by 2017.

Holly Spring Infant & Junior Schools are being expanded by 1 Form of Entry (FE) from 2 FE to 3 FE (210 places) between September 2011 and September 2017.

Works are in four phases:

- Phase 1 completed September 2010 increasing the capacity of the Infant school to 209.
- Phase 2 completed September 2011 increasing the capacity of the Infant school to 269.
- Phase 3 is on site for completion for September 2013 and will increase the capacity of the Infant school to 270.
- The final Phase 4 is on site for completion for January 2013 and will increase the capacity of the Junior School to 360. Works include a significant amount of planned maintenance and disabled access works and creation of a nursery.

Meadow Vale Primary is being expanded by 1 FE from 2 FE to 3 FE (210 places) between September 2012 and September 2018. Works are in two phases with Phase 1 completing for September 2012 increasing the capacity to 510. The final Phase 2 is expected to be completed for September 2014 to bring the capacity up to 630.

Surge classrooms have been or will be provided at the following schools:

- Sandy Lane Primary school from September 2012 (30 places)
- Holly Spring Infants from September 2014 (26 places) included above
- Whitegrove Primary from September 2016 (26 places) (An existing surge classroom provided in 2009 will become free in 2016)

In the medium term (September 2016 onwards) 4 new primary schools are planned in this area in response to major new housing developments.

Further surge classrooms will also be provided in North Bracknell primary schools to meet pressure on the intake years until the construction of the new schools. The Council estimates that a further surge classroom will be required in this area within the next 5 years.

Secondary

There are two secondary schools in this planning area: a maintained school and an academy, which operates a faith-based admissions policy and serves a much wider catchment area.

Pressure for secondary places in North Bracknell is particularly acute. Current forecasts indicate an increase of 350 (25%) between 2012 and 2017 in secondary pupils entitled to attend the single maintained school (Garth Hill College) in this area, in accordance with the Council's Admissions Policy.

Following a number of successful appeals by designated area applicants, Garth Hill College took 12 pupils over its Published Admission Number for the September 2012 intake. This school is forecast to continue to be over-subscribed by designated area applicants.

Provision of additional secondary capacity for North Bracknell is a key element of the Council's Capacity Strategy, with a new secondary school planned to be constructed in North Bracknell to meet the projected demand for places. This will be provided on one of a number of new housing sites, however the housing developments are not yet adopted as part of the Council's Core Strategy. Assuming they are included in the Core Strategy by 2013 then the timescale for the new secondary school could see it opening from September 2018.

The Council faces a deficit of secondary places in North Bracknell of 8% by September 2017 and beyond until the new school opens. Options are being worked up to create the additional places as an interim expansion of Garth Hill College during the period September 2013-2018.

Options will include modular solutions which would allow for possible relocation to the new secondary school when it becomes available. This project is not currently funded. Pressure on North Bracknell Secondary places is also being met by the expansion of The Brakenhale secondary school which is the closest South Bracknell secondary.

Bracknell South

Primary

There are 11 primary schools in this planning area.

Between 2012 and 2017 the Council anticipates an increase in pupil numbers of 27% in this area. Current forecasts indicate a shortage of places from 2015 onwards in Bracknell South, with an overall shortage of approximately 379 places by 2017.

Growth in this area is related to major housing developments on The Parks and the former Transport Research Laboratory (TRL) sites.

A new 1 FE primary school, Jennett's Park, opened in September 2011. An additional FE was brought into use at the school from September 2012, bringing it up to 2 FE as planned.

Crown Wood Primary is being expanded by 1 FE from 2 FE to 3 FE (210 places) for September 2013. This will be a single phase of work.

Increasing demand requires us to provide an additional FE at another primary school in South Bracknell from September 2013, with a further FE required by September 2016. These will be provided by expanding existing schools and the Council is currently working up masterplans at six South Bracknell primary schools to identify the most suitable sites.

A surge classroom (26 places) is being implemented at Crown Wood Primary school from September 2012. This was created as part of a Primary Capital Programme project in 2011 to bring the school's accommodation into line with its admission number 2 FE (420 places)

If the TRL housing is adopted into the Council's Core Strategy from 2013 it is likely to result in the construction of a new 2 FE primary school on the site, possibly as early as 2016.

Secondary

There are 2 secondary schools in this planning area. Current forecasts indicate an increase of 244 pupils (13%) in secondary pupils in this area by 2017.

The Brakenhale School is currently being expanded by 0.5 FE from a PAN of 194 to 210. This project is being implemented in 4 phases of work.

- Phase 1 completed in September 2011.
- Phase 2 completed in September 2012.
- Phase 3 is on site to complete in October 2012.
- Phase 4 is programmed to be completed for September 2013.

Easthampstead Park Community School is currently forecast to have relatively high levels of surplus places and this situation continues to be closely monitored. However, the Council anticipates that these levels will reduce by 2016/2017 as new and planned housing in the school's designated area begins to impact on pupil numbers.

Crowthorne and Sandhurst

Primary

There are 8 primary, infant and junior schools in this planning area.

Current forecasts indicate that whilst there will be an overall surplus of places in all year groups across this planning area during the forecast period, pressure on the intake year will create a shortfall of up to 1 FE. There will be an overall increase in pupil numbers of 8% between 2012 and 2017 in this area. This growth is related to a major housing development on the Broadmoor Hospital site.

Owlsmoor Primary is proposed to be expanded from a PAN of 76 to 90, with an increase in capacity from 522 to 630. This project is currently in design and will most likely be implemented in several phases, from September 2013 onwards.

Further expansion of Crowthorne and Sandhurst primary schools will be required within the forecast period and this will be provided by expansion of existing schools and through surge classrooms.

If the Broadmoor housing site is adopted into the Council's Core Strategy from 2013 this will be likely to result in the expansion of the Wildmoor Heath Primary school from 1 FE to 2 FE (210 places) from September 2016 onwards. A masterplan is currently being prepared for this project.

Secondary

There are 2 secondary schools in this planning area.

There is significant housing development forecast in this organisational area on the Broadmoor Hospital site during the forecast period. Based on current numbers on roll, this year's forecasts indicate a 1% increase in the number of secondary pupils in this area by 2017.

The Council considers that there are sufficient secondary places in the short and medium term in this area, however if the Broadmoor housing becomes adopted into the Council's Core Strategy from 2013 this will be likely to result in the expansion of Edgbarrow Secondary school by 1 FE from 7 FE to 8 FE (240 places) from September 2016 onwards. A masterplan is currently being prepared for this project.

Aided Schools

Forecasts indicate that all the Voluntary Aided (VA) schools in the Borough will continue to be popular and the schools are projected to be fully subscribed over the forecast period.

Primary

Further expansion is limited in most cases by site area restrictions and planning requirements. Binfield CE and St Michael's Sandhurst CE primary schools have adopted the Council's designated area admissions policy and so are included in the pupil forecast tables for North Bracknell and Crowthorne and Sandhurst respectively. Jennett's Park Primary, which opened in September 2011, also has a designated area. The school is proving popular and the Council anticipates that this school will soon be fully subscribed.

St Michael's Easthampstead, St Joseph's Catholic and St Margaret Clitherow primary schools do not have designated areas and accept pupils on the basis of denominational criteria. Their pupils are drawn from a wide range of areas.

Secondary

Ranelagh C.E. School converted to academy status on 1 August 2011. The Council is still required to produce forecasts of pupil numbers for this school. These indicate that the school is projected to be fully subscribed over the forecast period.

Pupil Forecasts (Numbers on Roll)

BRACKNELL FOREST TOTALS

	Capacities	NOR					Surplus / deficit (no. of places)					Surplus / deficit (%)				
		May-13	May-14	May-15	May-16	May-17	May-13	May-14	May-15	May-16	May-17	May-13	May-14	May-15	May-16	May-17
Primary Totals	9946	9127	9614	9997	10396	10814	819	332	-51	-450	-868	8%	3%	-1%	-5%	-9%
Secondary Totals	7562	6650	6651	6734	6964	7264	912	911	828	598	298	12%	12%	11%	8%	4%

Important note

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The Admissions Authority for each school will determine, based on their admission arrangements, which pupils can be offered places at the school. The forecasts cannot be used as an indication of admissions in future years.

Further details are included in Annex 1.

Pupil Forecasts by Planning Area (NOR)

	CAPACITIES	NOR	PROJECTED NOR					SURPLUS / DEFICIT						% SURPLUS / DEFICIT					
		MAY 2012	MAY 2013	MAY 2014	MAY 2015	MAY 2016	MAY 2017	MAY 2012	MAY 2013	MAY 2014	MAY 2015	MAY 2016	MAY 2017	MAY 2012	MAY 2013	MAY 2014	MAY 2015	MAY 2016	MAY 2017
BRACKNELL NORTH																			
Ascot Heath CE Junior (Vol Contr)	240	239	245	248	250	256	264	1	-5	-8	-10	-16	-24	0%	-2%	-3%	-4%	-7%	-10%
Ascot Heath Infant	210	206	211	217	213	206	195	4	-1	-7	-3	4	15	2%	0%	-3%	-1%	2%	7%
Binfield CE Primary (Aided)	420	421	431	451	486	513	571	-1	-11	-31	-66	-93	-151	0%	-3%	-7%	-16%	-22%	-36%
Cranbourne Primary	210	194	194	206	203	193	190	16	16	4	7	17	20	8%	8%	2%	3%	8%	10%
Holly Spring Infant & Nursery	269	214	238	236	227	236	254	55	31	33	42	33	15	20%	12%	12%	16%	12%	6%
Holly Spring Junior	240	227	235	261	300	331	360	13	35	99	60	29	0	5%	13%	28%	17%	8%	0%
Meadow Vale Primary	510	462	488	507	511	548	582	48	22	3	-1	-38	-72	9%	4%	1%	0%	-7%	-14%
Sandy Lane Primary	630	568	601	639	691	734	778	62	29	-9	-61	-104	-148	10%	5%	-1%	-10%	-17%	-23%
Warfield CE Primary (Vol Contr)	210	207	211	213	209	221	254	3	-1	-3	1	-11	-44	1%	0%	-1%	0%	-5%	-21%
Whitegrove Primary	432	447	449	450	443	454	456	-15	-17	-18	-11	-22	-24	-3%	-4%	-4%	-3%	-5%	-6%
Winkfield St. Mary's CE Pr (Vol Contr)	210	211	209	207	202	202	202	-1	1	3	8	8	8	0%	0%	1%	4%	4%	4%
Total Primaries	3581	3396	3512	3635	3735	3894	4106	185	99	66	-34	-193	-405	5%	3%	2%	-1%	-5%	-11%
<i>St Joseph's C Primary</i>	210	208	208	210	210	210	210	2	2	0	0	0	0	1%	1%	0%	0%	0%	0%
Total Primaries Inc Aided	3791	3604	3720	3845	3945	4104	4316	187	101	66	-34	-193	-405	5%	3%	2%	-1%	-5%	-10%
GARTH HILL COLLEGE	1620	1407	1454	1486	1538	1632	1757	213	166	134	82	-12	-137	13%	10%	8%	5%	-1%	-8%

NB All secondary numbers include 6th form

Holly Spring Infant and Junior and Meadow Vale Primary are being expanded in phases from 2FE to 3FE during the plan period.

	CAPACITIES	NOR MAY 2012	PROJECTED NOR					SURPLUS / DEFICIT						% SURPLUS / DEFICIT					
			MAY 2013	MAY 2014	MAY 2015	MAY 2016	MAY 2017	MAY 2012	MAY 2013	MAY 2014	MAY 2015	MAY 2016	MAY 2017	MAY 2012	MAY 2013	MAY 2014	MAY 2015	MAY 2016	MAY 2017
BRACKNELL SOUTH																			
Crown Wood Primary	420	300	341	381	387	394	403	120	79	39	33	26	17	29%	19%	9%	8%	6%	4%
Fox Hill Primary	210	173	198	216	239	248	250	37	12	-6	-29	-38	-40	18%	6%	-3%	-14%	-18%	-19%
Harmans Water Primary	630	614	641	681	724	769	812	16	-11	-51	-94	-139	-182	3%	-2%	-8%	-15%	-22%	-29%
Wildridings Primary School	420	330	341	389	422	418	409	90	79	31	-2	2	11	21%	19%	7%	0%	0%	3%
Total Primaries	1680	1417	1521	1667	1772	1829	1874	263	159	13	-92	-149	-194	16%	9%	1%	-5%	-9%	-12%
BRAKENHALE																			
	1094	1021	1029	990	991	1031	1094	73	65	104	103	64	0	7%	6%	10%	9%	6%	0%
Birch Hill Primary	420	375	380	393	417	420	417	45	40	27	3	0	3	11%	10%	6%	1%	0%	1%
Great Hollands Primary	420	299	307	329	330	351	357	121	113	91	90	69	63	29%	27%	22%	21%	16%	15%
Jennett's Park CE Primary	420	146	266	383	470	574	685	274	154	37	-50	-154	-265	65%	37%	9%	-12%	-37%	-63%
Pines Primary	210	184	187	190	208	210	211	26	23	20	2	0	-1	12%	11%	10%	1%	0%	0%
Wooden Hill Primary & Nursery	350	317	316	325	349	358	359	33	34	25	1	-8	-9	9%	10%	7%	0%	-2%	-3%
Total Primaries	1820	1321	1456	1620	1774	1913	2029	499	364	200	46	-93	-209	27%	20%	11%	3%	-5%	-11%
<i>St Margaret Clitherow C Primary</i>	210	202	200	202	203	203	203	8	10	8	7	7	7	4%	5%	4%	3%	3%	3%
<i>St Michael's Easthampstead CE Aided Primary</i>	245	241	240	240	237	232	228	4	5	5	8	13	17	2%	2%	2%	3%	5%	7%
Total Primaries inc Aided	2275	1764	1896	2062	2214	2348	2460	511	379	213	61	-73	-185	22%	17%	9%	3%	-3%	-8%
EASTHAMPSTEAD PARK																			
	1362	869	900	900	894	946	1038	493	462	462	468	416	324	36%	34%	34%	34%	31%	24%
Total Primaries inc Aided	3955	3181	3417	3729	3986	4177	4334	774	538	226	-31	-222	-379	20%	14%	6%	-1%	-6%	-10%
Total Secondaries	2456	1890	1929	1890	1885	1976	2134	566	527	566	571	480	324	23%	21%	23%	20%	19%	13%

NB all secondary numbers include 6th form

	CAPACITIES	NOR MAY 2012	PROJECTED NOR					SURPLUS / DEFICIT						% SURPLUS / DEFICIT					
			MAY 2013	MAY 2014	MAY 2015	MAY 2016	MAY 2017	MAY 2012	MAY 2013	MAY 2014	MAY 2015	MAY 2016	MAY 2017	MAY 2012	MAY 2013	MAY 2014	MAY 2015	MAY 2016	MAY 2017
CROWTHORNE & SANDHURST																			
Crowthorne CE Primary (Vol Contr)	209	210	219	231	245	278	306	-1	-10	-22	-36	-69	-97	0%	-5%	-11%	-17%	-33%	-46%
New Scotland Hill Primary	210	204	196	191	187	187	187	6	14	19	23	23	23	3%	7%	9%	11%	11%	11%
Wildmoor Heath Primary	209	153	168	174	171	184	191	56	41	35	38	25	18	27%	20%	17%	18%	12%	9%
Total Primaries	628	567	583	596	603	649	684	61	45	32	25	-21	-56	10%	7%	5%	4%	-3%	-9%
Edgbarrow																			
	1340	1256	1266	1278	1303	1327	1335	84	74	62	37	13	5	6%	6%	5%	3%	1%	0%
College Town Infant & Nursery	270	210	224	227	247	242	254	60	46	43	23	28	16	22%	17%	16%	9%	10%	6%
College Town Junior	360	276	277	279	259	262	259	84	83	81	101	98	101	23%	23%	23%	28%	27%	28%
Owlsmoor Primary	522	455	475	496	509	508	507	67	47	26	13	14	15	13%	9%	5%	2%	3%	3%
St. Michael's CE Primary (Aided)	210	207	215	221	225	231	237	3	-5	-11	-15	-21	-27	1%	-2%	-5%	-7%	-10%	-13%
Uplands Primary	210	214	216	221	223	223	223	-4	-6	-11	-13	-13	-13	-2%	-3%	-5%	-6%	-6%	-6%
Total Primaries	1572	1362	1407	1444	1463	1466	1480	210	165	128	109	106	92	13%	10%	8%	7%	7%	6%
Sandhurst																			
	1136	1053	1027	1002	994	997	997	83	109	134	142	139	139	7%	10%	12%	13%	12%	12%
Total Primaries	2200	1929	1990	2040	2066	2115	2164	271	210	160	134	85	36	12%	10%	7%	6%	4%	2%
Total Secondaries	2476	2309	2293	2280	2297	2324	2332	167	183	196	179	152	144	7%	7%	8%	7%	6%	6%

NB all secondary numbers include 6th form

	CAPACITIES	NOR	PROJECTED NOR					SURPLUS / DEFICIT					% SURPLUS / DEFICIT						
		MAY 2012	MAY 2013	MAY 2014	MAY 2015	MAY 2016	MAY 2017	MAY 2012	MAY 2013	MAY 2014	MAY 2015	MAY 2016	MAY 2017	MAY 2012	MAY 2013	MAY 2014	MAY 2015	MAY 2016	MAY 2017
AIDED SCHOOLS																			
Catholic Schools																			
St. Joseph's C Primary	210	208	208	210	210	210	210	2	2	0	0	0	0	1%	1%	0%	0%	0%	0%
St. Margaret Clitherow C Primary	210	202	200	202	203	203	203	8	10	8	7	7	7	4%	5%	4%	3%	3%	3%
Church of England Schools																			
St. Michael's Easthampstead CE Aided Primary	245	241	240	240	237	232	228	4	5	5	8	13	17	2%	2%	2%	3%	5%	7%
TOTAL AIDED PRIMARIES	665	651	648	652	650	645	641	14	17	13	15	20	24	6%	8%	6%	7%	9%	10%
RANELAGH CE SCHOOL	1010	960	974	995	1014	1032	1043	50	36	15	-4	-22	-33	5%	4%	1%	0%	-2%	-3%

NB all secondary numbers include 6th form

Pupil Forecasts (Intake year only)

BRACKNELL FOREST TOTALS

	PAN 1.9.2012	Actual Intake 2011/12	Projected Intake					Surplus / deficit (no. of places)					Surplus / deficit (%)				
			2012/13	2013/14	2014/15	2015/16	2016/17	2012/13	2013/14	2014/15	2015/16	2016/17	2012/13	2013/14	2014/15	2015/16	2016/17
Primary Totals	1455	1378	1512	1519	1580	1554	1596	-57	-64	-125	-99	-141	-4%	-4%	-9%	-7%	-10%
Secondary Totals	1269	1108	1125	1070	1196	1255	1327	144	199	73	14	-58	11%	16%	6%	1%	-5%

Important note

Forecasts in this Plan are produced for medium term planning purposes. Forecasts are based on trends in past numbers on roll, admissions and birth rates, and take into account planned housing and other factors. Pupils are projected in the designated area of schools and forecasts are not constrained by accommodation at the school.

The Admissions Authority for each school will determine, based on their admission arrangements, which pupils can be offered places at the school. The forecasts cannot be used as an indication of admissions in future years.

Further details are included in Annex 1.

Pupil Forecasts by Planning Area (Intake year only)

	Published Admission Number 1.9.2012	Actual Intake	PROJECTED INTAKE					SURPLUS / DEFICIT						%SURPLUS / DEFICIT						
			2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017
			BRACKNELL NORTH																	
Ascot Heath Infant	70	70	72	75	65	66	65	0	-2	-5	5	4	5	0%	-3%	-7%	7%	6%	7%	
Binfield CE Primary	60	60	68	78	85	85	90	0	-8	-18	-25	-25	-30	0%	-13%	-30%	-42%	-42%	-50%	
Cranbourne Primary	30	28	27	37	24	18	19	2	3	-7	6	12	11	7%	10%	-23%	20%	40%	37%	
Holly Spring Infant & Nursery	90	89	79	71	80	86	88	1	11	19	10	4	2	1%	12%	21%	11%	4%	2%	
Meadow Vale Primary	90	88	85	79	66	65	70	2	5	11	24	25	20	2%	6%	12%	27%	28%	22%	
Sandy Lane Primary	90	89	113	86	126	116	117	1	-23	4	-36	-26	-27	1%	-26%	4%	-40%	-29%	-30%	
Warfield CE Primary	30	30	30	31	27	31	36	0	0	-1	3	-1	-6	0%	0%	-3%	10%	-3%	-20%	
Whitegrove Primary	60	60	60	59	53	58	63	0	0	1	7	2	-3	0%	0%	2%	12%	3%	-5%	
Winkfield St Mary's CE Primary	30	30	30	29	27	31	31	0	0	1	3	-1	-1	0%	0%	3%	10%	-3%	-3%	
TOTAL PRIMARIES + INFANT	550	544	564	545	553	556	579	6	-14	5	-3	-6	-29	1%	-3%	1%	-1%	-1%	-5%	
<i>St Joseph's Catholic Primary School</i>	30	30	30	30	30	30	30	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	
TOTAL PRIMARIES incl Aided	580	574	594	575	583	586	609	6	-14	5	-3	-6	-29	1%	-2%	1%	-1%	-1%	-5%	
Ascot Heath Junior School	60	61	62	63	65	66	70	-1	-2	-3	-5	-6	-10	-2%	-3%	-5%	-8%	-10%	-17%	
Holly Spring Junior School	60	60	56	77	95	86	80	0	4	13	-5	4	10	0%	7%	14%	-6%	4%	11%	
GARTH HILL COLLEGE	270	267	277	260	287	302	329	3	-7	10	-17	-32	-59	1%	-3%	4%	-6%	-12%	-22%	

Holly Spring Infant and Junior and Meadow Vale Primary are being expanded in phases from 2FE to 3FE during the plan period.

	Published Admission Number 1.9.2012	Actual Intake	PROJECTED INTAKE					SURPLUS / DEFICIT						%SURPLUS / DEFICIT					
			2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
BRACKNELL SOUTH																			
Crown Wood Primary	60	55	68	65	57	67	67	5	22	25	33	23	23	8%	24%	28%	37%	26%	26%
Fox Hill Primary	30	30	35	33	37	31	29	0	-5	-3	-7	-1	1	0%	-17%	-10%	-23%	-3%	3%
Harmans Water Primary	90	89	99	109	116	124	128	1	-9	-19	-26	-34	-38	1%	-10%	-21%	-29%	-38%	-42%
Wildridings Primary School	60	55	53	72	63	46	46	5	7	-12	-3	14	14	8%	12%	-20%	-5%	23%	23%
Total Primaries	240	229	255	279	273	268	270	11	15	-9	-3	2	0	5%	6%	-3%	-1%	1%	0%
BRAKENHALE																			
	194	165	176	159	192	227	242	29	18	35	2	-33	-48	15%	9%	18%	1%	-17%	-25%
Birch Hill Primary	60	60	66	66	78	61	61	0	-6	-6	-18	-1	-1	0%	-10%	-10%	-30%	-2%	-2%
Great Hollands Primary	60	53	51	50	46	54	54	7	9	10	14	6	6	12%	15%	17%	23%	10%	10%
Jennett's Park CE Primary	60	29	73	85	96	111	127	31	-13	-25	-36	-51	-67	52%	-22%	-42%	-60%	-85%	-112%
Pines Primary	30	30	30	30	40	32	32	0	0	0	-10	-2	-2	0%	0%	0%	-33%	-7%	-7%
Wooden Hill Primary & Nursery	50	51	50	52	68	53	53	-1	0	-2	-18	-3	-3	-2%	0%	-4%	-36%	-6%	-6%
Total Primaries	260	223	270	283	328	311	327	37	-10	-23	-68	-51	-67	14%	-4%	-9%	-26%	-20%	-26%
<i>St Margaret Clitherow C Primary</i>	30	30	30	30	30	30	30	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%
<i>St Michael's Easthampstead CE Aided Primary</i>	35	34	34	33	32	31	32	1	1	2	3	4	3	3%	3%	6%	9%	11%	9%
Total Primaries inc Aided	325	287	334	346	390	372	389	38	-9	-21	-65	-47	-64	12%	-3%	-6%	-20%	-14%	-20%
EASTHAMPSTEAD PARK																			
	240	141	144	126	150	166	205	99	96	114	90	74	35	41%	40%	48%	38%	31%	15%
Total Primaries inc Aided	565	516	589	625	663	640	659	49	6	-30	-68	-45	-64	9%	1%	-5%	-11%	-8%	-11%
Total Secondaries	434	306	320	285	342	393	447	128	114	149	92	41	-13	29%	26%	34%	21%	9%	-3%

	Published Admission Number 1.9.2012	Actual Intake	PROJECTED INTAKE					SURPLUS / DEFICIT						%SURPLUS / DEFICIT					
			2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016
CROWTHORNE & SANDHURST																			
Crowthorne CE Primary (Vol Contr)	30	30	35	39	41	52	52	0	-5	-9	-11	-22	-22	0%	-17%	-30%	-37%	-73%	-73%
New Scotland Hill Primary	30	30	24	27	27	30	30	0	6	3	3	0	0	0%	20%	10%	10%	0%	0%
Wildmoor Heath Primary	30	24	27	29	22	28	28	6	3	1	8	2	2	20%	10%	3%	27%	7%	7%
Total Primaries	90	84	86	95	90	110	110	6	4	-5	0	-20	-20	7%	4%	-6%	0%	-22%	-22%
Edgbarrow																			
Edgbarrow	210	210	210	210	210	210	210	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%
College Town																			
College Town Infant & Nursery	90	74	91	72	95	85	85	16	-1	18	-5	5	5	18%	-1%	20%	-6%	6%	6%
Owsmoor Primary	70	69	84	85	85	66	66	1	-14	-15	-15	4	4	1%	-20%	-21%	-21%	6%	6%
St. Michael's CE Primary (Aided)	30	31	38	37	34	37	37	-1	-8	-7	-4	-7	-7	-3%	-27%	-23%	-13%	-23%	-23%
Uplands Primary	30	30	30	30	30	30	30	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%
Total Primaries	220	204	243	224	244	218	218	16	-23	-4	-24	2	2	7%	-10%	-2%	-11%	1%	1%
College Town Junior																			
College Town Junior	90	76	66	58	64	78	62	14	24	32	26	12	28	16%	27%	36%	29%	13%	31%
Sandhurst																			
Sandhurst	200	165	155	149	188	178	172	35	45	51	12	22	28	18%	23%	26%	6%	11%	14%
Total Primaries (Reception only)																			
Total Primaries (Reception only)	310	288	329	319	334	328	328	22	-19	-9	-24	-18	-18	7%	-6%	-3%	-8%	-6%	-6%
Total Secondaries																			
Total Secondaries	410	375	365	359	398	388	382	35	45	51	12	22	28	9%	11%	12%	3%	5%	7%

	Published Admission Number 1.9.2012	Actual Intake	PROJECTED INTAKE					SURPLUS / DEFICIT						% SURPLUS / DEFICIT						
			2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017
			AIDED SCHOOLS																	
Catholic Schools																				
St. Joseph's C Primary	30	30	30	30	30	30	30	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%
St. Margaret Clitherow C Primary	30	30	30	30	30	30	30	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%
Total	60	60	60	60	60	60	60	0	0	0	0	0	0	0	0	0	0	0	0	0
Church of England Schools																				
St. Michael's Easthampstead CE Aided Primary	35	34	34	33	32	31	32	1	1	2	3	4	3	3%	3%	6%	9%	11%	9%	
RANELAGH CE SCHOOL	155	160	163	167	170	173	170	-5	-8	-12	-15	-18	-15	-3%	-5%	-8%	-10%	-12%	-10%	
Total Aided Primaries	95	95	94	93	92	91	92	0	1	2	3	4	3	0%	3%	6%	9%	11%	9%	
Total Aided Secondaries	155	160	163	166	169	172	169	-5	-8	-11	-14	-17	-14	-3%	-5%	-7%	-9%	-11%	-9%	

Annex 1: Pupil forecasting methodology

Forecasts of pupil numbers are produced annually for each school and age group to support the Council's planning process. The forecasts are based on the number of pupils in schools (from the School Census returns to the DfE), predicted admissions, birth data, data relating to housing developments in the area, and base information. Base information includes details of school types, school designated areas, entry and leaving ages, building plans, capacities and data on which schools feed other schools.

Age groups are predicted using a 'cohort survival' model where predictions of an age group are made by studying changes in relevant age groups over the previous four years, and adding children generated by new housing.

A feature of the forecasts is that they are not constrained by accommodation at the school – the numbers of pupils are projected in the designated area. If all children cannot be admitted then the schools' admissions criteria will be applied and children not allocated a place will need to attend a nearby school.

The Council's forecasts assume that all children living in the designated area of a school will go to that school and that all the planned housing growth will be completed.

The forecasting methodology used in Bracknell Forest is based on guidance for Local Authorities provided by the Department for Education. Details are available via the following link.

<http://83.137.208.108/schools/adminandfinance/financialmanagement/schoolsrevenuefunding/archive/b0014238/guide-2006>

The system used to produce pupil forecasts was audited by an independent expert in December 2011 and the resulting recommendations implemented.

Changes since the previous Plan

- Forecasts based on historic numbers on roll (NOR) rather than a mix of NOR and admissions data.
- However, projected intake for September 2012 compared with likely numbers known to the Admissions team and intake revised where there were significant differences.
- Where there is significant housing, numbers of children generated by the housing based on cumulative housing total, not individual year housing totals.
- NOR reduced in historic years where pupils now attend Jennett's Park Primary (based on data of previous school attended by pupils at Jennett's Park)
- Pupil yield rates revised to reflect anticipated size and type of housing.
- Revised modelling of Jennett's Park Primary numbers
- Base data updated.

Annex 2: Housing included in the forecasts

The table below shows the anticipated numbers of dwellings on which the pupil forecasts have been based and are shown by school designated area.

The projections below are supplied by the Spatial Policy Section in Environment, Culture and Communities Department and reflect the position at 31st March 2012. Phasing of future construction changes frequently and is influenced by a number of factors, including market conditions. The pupil forecasts contained in this plan are based on the assumptions shown below.

Residential Growth Assumptions for 2012 Pupil Forecasts							
School Designated Areas	Dwellings in DA	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
BRAKENHALE							
Harmans Water	Dwellings	60	60	60	60	60	5
Fox Hill	Dwellings	0	13	18	0	0	0
Brakenhale Total		60	73	78	60	60	5
CHARTERS <i>NB Charters School is in the Royal Borough of Windsor & Maidenhead not Bracknell Forest</i>							
Ascot Heath	Dwellings	0	17	6	6	0	0
Charters Total		0	17	6	6	0	0
EASTHAMPSTEAD PARK							
Jennett's Park	Dwellings	181	153	210	231	0	0
Transport Research Laboratory	Dwellings	0	0	0	100	150	150
Easthampstead Park Total		181	153	210	331	150	150
EDGBARROW							
Crowthorne	Dwellings	0	2	12	14	16	0
Wildmoor Heath	Dwellings	0	0	9	9	0	100
Edgbarrow Total		0	2	21	23	16	100
GARTH HILL							
Binfield	Dwellings	0	41	87	0	25	50
Holly Spring	Dwellings	51	21	70	100	141	89
Sandy Lane	Dwellings	0	0	91	56	112	115
Warfield/Whitegrove	Dwellings	2	2	10	0	0	0
Amen Corner	Dwellings	0	0	0	50	100	100
Warfield	Dwellings	0	0	50	150	200	200
Blue Mountain	Dwellings	0	0	50	50	50	50
Garth Hill Total		53	64	358	406	628	604
BRACKNELL FOREST TOTALS		294	309	670	826	854	859
<p><i>NB: The housing development at The Parks (former Staff College site) is in the designated area of The Brakenhale School. Jennett's Park & Wykery Copse developments are in the designated area of Easthampstead Park Community School. The figures for the Jennett's Park development are based on the Council's 'Housing Land Supply Trajectory'. Amen Corner & Warfield are in Garth Hill College's designated area and are shown as separate primary designated areas. The major new sites proposed in the Site Allocations DPD are shown as separate primary designated areas (Blue Mountain and Transport Research Laboratory. The exception is Broadmoor, the figures for which are shown within Wildmoor Heath's designated area and include the development at Broadmoor Hospital.</i></p>							

Annex 3: Future Housing Development

The increase in the level of housing completions that occurred during 2010-11 has not continued, as only 264 net dwellings were completed during 2011-12 compared with 410 net in the previous monitoring year. The figure for 2011-12 includes 49 affordable homes. Two large housing sites, at Jennett's Park and The Parks, are responsible for the majority of all completions.

At the end of the monitoring year, 31st March 2012, there were 231 dwellings under construction which is an improvement on the previous year (161 dwellings). The number of newly permitted dwellings on sites also increased, with permission being granted for 143 new homes. Many of these were on medium sized housing sites such as land at Peacock Bungalow, Peacock Lane, Bracknell and HFC Bank, North Street, Winkfield. Such signs of a slight improvement in activity may reflect the greater stability in house prices in Bracknell over recent months.

The situation on small housing sites has not been so encouraging with the number of completions having more than halved (20) compared with last year (41), indicating that availability of finance continues to be an issue, as well as the lack of suitable sites, particularly in the urban area.

The number of dwellings with outstanding planning permission gives an indication of the amount of development in the pipeline. At 31st March 2012, 84% of dwellings with planning permission were on three large sites at Jennett's Park, The Parks and Bracknell Town Centre. Whilst it is possible that the level of completions may increase next year, it is unlikely that the average annual requirement over the plan period (539 p.a.) will be met.

Since the publication of last year's School Places Plan, the Council has continued progressing a Site Allocations Development Plan Document (SADPD) which focuses upon meeting the Borough's development needs up to 2026. The main driver for the SADPD is housing and the plan identifies sites to facilitate the delivery of 10,780 dwellings up to 2026. The Council submitted the Draft Submission version of the SADPD to the Secretary of State on the 29th June 2012. This followed 'Publication' of the document for a six week period in January to allow anyone to submit formal representations on whether the SADPD is legally compliant and whether it is 'sound'

Between 2006 and 2012, 2,098 homes have been completed leaving a residual requirement for 8,682 new dwellings up to 2026. Provision is likely to be met as follows:

For the period 2012/2013 – 2016/2017

- i. Approximately 172 dwellings from the redevelopment of Bracknell Town Centre (in revised form as a result of changes in requirements).
- ii. 894 dwellings from the adopted Local Plan sites with planning permission at Jennett's Park and The Parks.
- iii. Approximately 288 dwellings from other large and medium sites with planning permissions at 31 March 2012.
- iv. Approximately 100 dwellings (approximately 20 dwellings per annum) on small sites (sites of fewer than 10 net dwellings).
- v. Approximately 550 dwellings from Core Strategy Policy CS4 and Policy CS5 developments at Amen Corner South and land at Warfield.

For the period 2017/2018 – 2025/2026:

- i. The remainder of Bracknell Town Centre (871 dwellings)
- ii. The remainder of The Parks (5)
- iii. The remainder of land at Amen Corner South and Warfield (2,375 dwellings)
- iv. Approximately 180 dwellings (approximately 20 dwellings p.a.) on small sites (sites of fewer than 10 net dwellings).

In addition to the above, the Council is proposing a number of other sites to meet the overall requirement through work on the SADPD (as referred to above). The following sites are proposed for allocation in the Draft Submission SADPD:

- i) Approximately 1,640 dwellings on small sites on the edge of settlements and sites within settlements.
- ii) Approximately 2,070 dwellings on urban extensions to Bracknell or other larger settlements⁷.

Despite the current adverse market conditions, housing growth, together with the Council's ambitions to redevelop a town centre 'fit for the 21st century' and to enhance the environment, are likely to attract a significant number of new residents to the Borough over the next decade and beyond. The Council will therefore continue to take a longer term view to enable us to manage the impact of this growth in the Borough on the school places that need to be provided, working closely with colleagues in the Environment, Culture and Communities Department.

⁷ 217 homes at Broadmoor, Crowthorne
 1,000 homes at the Transport Research Laboratory, Crowthorne
 400 homes at Amen Corner North, Binfield
 400 homes at Blue Mountain, Binfield

Annex 4: Special and Additional Educational Needs

Bracknell Forest Council, as the Local Authority, is responsible for ensuring appropriate educational provision for all pupils and students of school age living in Bracknell Forest. The aim of the Council is to establish and maintain special educational needs (SEN) provision that:

- Achieves excellent outcomes for children with special educational needs;
- Supports children and young people in their own communities, or as close to them as possible;
- Matches the number of places to the changing numbers and needs of children and young people who require them; and
- Ensures all education staff have support from other schools and settings, our special school or from specialists.

SEN Statistics

Summary statistics for special needs and statemented pupils are complex and can be calculated in a number of ways.

According to Dept for Education statistics based on School Census data, 2.8% of Bracknell Forest pupils had statements of SEN, in line with the average for England⁸. As this percentage is published externally and comparable nationally, regionally and with other local authorities, this figure was previously used for the purpose of seeking Section 106 contributions from developers and more recently in relation to the Community Infrastructure Levy.

The table below shows trends in placements for children with a statement of special educational needs in recent years (January figures):

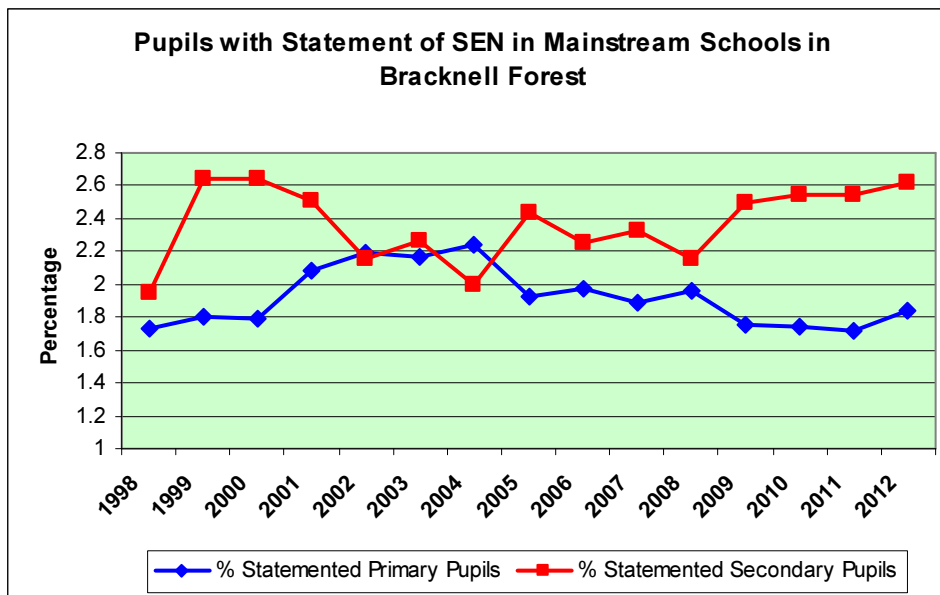
Year	Children from Bracknell Forest attending Bracknell Forest schools and early years settings	Children from elsewhere attending Bracknell Forest schools and early years settings	Totals	Children from Bracknell Forest attending schools elsewhere
2003	422	62	484	196
2004	433	67	500	197
2005	446	68	514	188
2006	455	66	521	181
2007	451	65	516	169
2008	455	53	508	182
2009	441	48	489	187
2010	452	57	509	166
2011	453	58	511	197
2012	484	52	536	192

⁸ source DfE School Census Table 15a 'All schools: pupils with statements of SEN 2003-2011, based on where the pupil attends school' by Local Authority area.

SEN in Mainstream Schools in Bracknell Forest

Data in the tables below are derived from the January 2012 School Census and submitted by schools.

	Statemented Pupils	%	SEN Without Statement	%
BRACKNELL NORTH				
Primary Schools	68	1.9%	514	14.5%
Secondary School	29	2.1%	141	10.0%
BRACKNELL SOUTH				
Primary Schools	66	2.1%	540	17.3%
Secondary Schools	45	2.4%	431	22.8%
CROWTHORNE & SANDHURST				
Primary Schools	27	1.3%	342	16.4%
Secondary Schools	52	2.3%	235	10.2%
AIDED				
Primary Schools	12	1.8%	90	13.7%
Secondary School	46	4.8%	76	7.9%
TOTALS	345	2.2%	2369	14.8%



Resource Units

The majority of children with statements of special educational needs attend local mainstream schools. There are 3 resource units supporting pupils with specific needs:

- Great Hollands Primary School (Rainbow) provides 6 full time equivalent places for children from nursery to Year One with social and communication difficulties.

- Meadow Vale Primary School provides 20 full time equivalent places for children with speech and language difficulties.
- Ranelagh CE School provides for 12 full time equivalent places for children with specific learning difficulties.

Support Services

The Local Authority provides a variety of support to schools to enable children and young people to achieve their potential within mainstream schools. These include:

Educational Psychologists offer practical help, guidance and advice to teachers and parents of children with physical, social, emotional, behavioural or learning difficulties.

Early Years Foundation Stage Inclusion Service (EYFSIS) offers support to early years settings, schools and parents through educational assessment, advice and teaching. Specialist Inclusion Officers visit pre-school children in their homes, pre-school settings and Children's Centres.

Autistic Spectrum and Social Communication (ASSC) is an outreach service provided for mainstream schools for children with social and communication difficulties, including those with autistic spectrum difficulties. A specialist teacher and assistant based at Kennel Lane School undertake assessments, training, advice and short-term direct work to assist in implementing strategies.

The Behaviour Support Team works with children whose behaviour in school is causing concern.

Further information about all support services available can be found in the booklet 'Guide to Special Educational Needs Provision within Bracknell Forest'.

Kennel Lane School

The numbers of children accessing Kennel Lane School increased dramatically from 2001 up to a peak in 2006. From 2006 numbers declined partly as a result of new special school builds in some of our neighbouring authorities and also changing demographics. However in recent years the overall number of special school places within travelling distance from Bracknell Forest has reduced. This combined with Kennel Lane School's good reputation across Berkshire and their positive Ofsted inspections in recent years has resulted in increased demand for the school in the last four years. The school has capacity for 188 FTE pupils and has been either near or at capacity in the last year.

Numbers on Roll									
(January School Census)									
2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
152	175	181	185	174	166	164	179	181	186

Provision for pupils with statements of special educational needs outside Bracknell Forest

The statutory framework allows parents to express a preference for the placement of a child with a statement of special educational needs in a maintained school, including both mainstream and special schools. Some parents, especially those close to the borders with other local authorities, choose mainstream schools or Local Authority maintained schools outside Bracknell Forest. With the increased popularity of our special school and the lack of capacity some pupils have needed to be placed in neighbouring Local Authority maintained special schools.

Occasionally parents request and/or the Local Authority will take the view that, due to a child's needs, their child's education needs cannot be met within a Local Authority maintained school. In this instance the Local Authority will work with the parents to identify the most appropriate and cost effective school to meet the child's needs.

On a few occasions parents and the Local Authority may disagree on the particular school needed to meet a child's needs and in rare instances a Special Educational Needs and Disability Tribunal (SENDIST) may be needed to resolve the matter.

The Future

There has been a recent increase in the number of children with statements of special educational needs in Bracknell Forest. This can be explained by an increase in the number of young people staying on in education post 16, better identification and an increase in the child school population.

Changes in school funding in April 2013 and proposed legislation in relation to children with special educational needs and disabilities may have the impact of reducing the need for statements of special educational needs. However with increasing numbers of young people staying on in education post-16, better identification and an increase in the child school population it is not envisaged that the number of statements of special educational needs will reduce. In fact in the next two years it is likely that numbers will continue to rise.

Bracknell Forest Council is continuing to develop and increase specialist support available to mainstream schools to enable children to attend school locally and achieve their potential. The development of the Early Intervention Hub this year will assist in further co-ordinating this specialist support.

With Kennel Lane School at or near capacity and the rising child school population in Bracknell Forest, additional capacity to meet the need of children requiring special school placements will be required. This has been evident in the last two years with an increase in the number of special school placements outside Bracknell Forest. This has, and will continue to have, financial implications.

To address this need and to reduce the cost and inconvenience to families of placements outside Bracknell Forest, the Council is exploring the development of additional Resource Units within existing mainstream schools to meet specific areas of needs such as children with speech, language and communication needs. There is also a need for additional special school capacity within Bracknell Forest and consideration is being given to the need for additional special school places.

Annex 5: Provision for Pupils Out of School

There are a number of pupils for whom a placement in mainstream school is not always sustainable and special school is not appropriate. This group of pupils receive their education through the Pupil Referral Service and may include at any time:

- pupils permanently excluded from mainstream school or those unlikely to sustain a mainstream placement;
- pupils with a pattern of non-attendance, for example because they are school phobic;
- pregnant schoolgirls or young mothers;
- pupils with medical or psychiatric reasons for not being able to attend school.

Primary-age exclusions are very rare and these pupils are supported and re-integrated as quickly as possible into another placement as appropriate.

Education for secondary-age pupils is provided by the College Hall Pupil Referral Unit. Provision at College Hall includes tuition, attendance on college courses and extended programmes of supported work experience. The intention for younger secondary-age pupils is always a swift return to mainstream school or, when necessary, special school. In support of this the LA works with local secondary schools to secure reintegration as early as possible. College Hall is able to provide some support for pupils who are at risk of exclusion through the Outreach Service.

The tuition service includes provision for pupils either in their own home, in school, in a virtual learning environment or where a school phobic is receiving individual tuition outside mainstream classes at other centres as necessary and appropriate.

Annex 6: Maps

