

Appendix 1- The table below summarises what key areas we have included within the priorities.

<b>Priority</b>	<b>What we have included in the strategy</b>
<p>We are in this together; ensure clear roles and responsibilities for all partners</p>	<ul style="list-style-type: none"> <li>• We will regularly bring schools and partner agencies together to communicate messages, provide advice and share best practice.</li> <li>• We will hold regular meetings with school using their attendance data to identify               <ul style="list-style-type: none"> <li>• pupils and cohorts at risk of poor attendance and agree targeted actions and access to services for those pupils</li> </ul> </li> <li>• We will provide access to early help support workers to work intensively with families to provide practical whole-family support where needed to tackle the causes of absenteeism and unblock the barriers to attendance</li> </ul>
<p>We are consistent with shared approach and training</p>	<ul style="list-style-type: none"> <li>• Resources will be made available to schools to help identify relevant intervention pathways and signpost families to access support.</li> <li>• A named contact and contact details within the LA will be made available to schools and parents/carers</li> <li>• Training will be made available to schools</li> <li>• Create an attendance toolkit for schools including templates of letters, action plans, guidance on intervention levels and sharing of data.</li> </ul>

We recognise the need to support for the most vulnerable

- We will work in partnership with our schools to ensure we are providing support for our economic disadvantaged cohort to recognise and overcome barriers to attendance.
- Engage with third sector another community partners to share best practice and collaborate where needed
- Engage with our wider community to promote the importance of school attendance
- We will ensure that where there are concerns around school attendance and families are open to Early Help that discussions happen to understand the barriers to attending school and support is available.
- Children's Social Care will incorporate school attendance within the child's social care plan which is monitored and reviewed at Child in Need and Core Group Meetings. This is a multi-agency meeting which would include education
- Children's Social Care management and Virtual school work together to ensure that school attendance is prioritised, and that support needed is identified through CLA reviews in conjunction with virtual school and Independent Reviewing Officer.
- Our Youth Hub at Braccan Walk will be used as a welcoming, child-friendly venue for SEN to deliver tuition - also

	<p>giving young people the opportunity to meet the youth team based there and access support/services</p>
<p>We are responsive in meeting the needs of our local community</p>	<ul style="list-style-type: none"><li>• Support schools and parent/carers around attendance for those with mental health issues by identifying themes across Bracknell Forest based on data and on feedback from partners including schools, and leading campaigns on these.</li><li>• Support schools and parent/carers around attendance for those with mental health issues by identifying themes across Bracknell Forest based on data and on feedback from partners including schools, and leading campaigns on these.</li><li>• Provide a forum to focus on children and young people who are absent from school more than they are present (those missing 50% or more of school)</li></ul>