


## Initial Equalities Screening Record Form

<b>Date of Screening:</b>	<b>Directorate: Place</b>	<b>Section: Highways and Transport</b>	
<b>1. Activity to be assessed</b>	Awarding of the joint Berkshire Intelligent Transport Systems (ITS) Maintenance Contract		
<b>2. What is the activity?</b>	<input type="checkbox"/> Policy/strategy <input type="checkbox"/> Function/procedure <input type="checkbox"/> Project <input type="checkbox"/> Review <input checked="" type="checkbox"/> Service <input type="checkbox"/> Organisational change		
<b>3. Is it a new or existing activity?</b>	<input type="checkbox"/> New <input checked="" type="checkbox"/> Existing		
<b>4. Officer responsible for the screening</b>	Stuart Jefferies		
<b>5. Who are the members of the screening team?</b>	Stuart Jefferies, Neil Mathews		
<b>6. What is the purpose of the activity?</b>	<p>Effective ITS infrastructure within Bracknell Forest requires reliable telecoms systems, traffic signals equipment, CCTV systems, real-time passenger information systems and variable message signs. Development growth in recent years linked to the Local Plan and the Regenerated Town Centre requires increasing levels of investment in ITS infrastructure to manage the demand placed upon road networks. This new maintenance contract will ensure the ongoing management and maintenance of the boroughs ITS network for the benefit of the travelling public.</p>		
<b>7. Who is the activity designed to benefit/target?</b>	Highway users		
<b>Protected Characteristics</b>	<b>Please tick yes or no</b>	<b>Is there an impact?</b> What kind of equality impact may there be? Is the impact positive or adverse or is there a potential for both? If the impact is neutral please give a reason.	<b>What evidence do you have to support this?</b> E.g equality monitoring data, consultation results, customer satisfaction information etc Please add a narrative to justify your claims around impacts and describe the analysis and interpretation of evidence to support your conclusion as this will inform members decision making, include consultation results/satisfaction information/equality monitoring data
<b>8. Disability Equality – this can include physical, mental health, learning or sensory disabilities and includes conditions such as dementia as well as hearing or sight impairment.</b>	Y	N ✓	No impact anticipated at this time.  There is no evidence to suggest any impact
<b>9. Racial equality</b>	Y	N ✓	No impact anticipated at this time.  There is no evidence to suggest any impact
<b>10. Gender equality</b>	Y	N ✓	No impact anticipated at this time.  There is no evidence to suggest any impact

<b>11. Sexual orientation equality</b>	Y	N ✓	No impact anticipated at this time.	There is no evidence to suggest any impact
<b>12. Gender re-assignment</b>	Y	N ✓	No impact anticipated at this time.	There is no evidence to suggest any impact
<b>13. Age equality</b>	Y	N ✓	No impact anticipated at this time.	There is no evidence to suggest any impact
<b>14. Religion and belief equality</b>	Y	N ✓	No impact anticipated at this time.	There is no evidence to suggest any impact
<b>15. Pregnancy and maternity equality</b>	Y	N ✓	No impact anticipated at this time.	There is no evidence to suggest any impact
<b>16. Marriage and civil partnership equality</b>	Y	N ✓	No impact anticipated at this time.	There is no evidence to suggest any impact
<b>17. Please give details of any other potential impacts on any other group (e.g. those on lower incomes/carers/ex-offenders, armed forces communities) and on promoting good community relations.</b>	None			
<b>18. If an adverse/negative impact has been identified can it be justified on grounds of promoting equality of opportunity for one group or for any other reason?</b>	None			
<b>19. If there is any difference in the impact of the activity when considered for each of the equality groups listed in 8 – 14 above; how significant is the difference in terms of its nature and the number of people likely to be affected?</b>	None			
<b>20. Could the impact constitute unlawful discrimination in relation to any of the Equality Duties?</b>		N		
<b>21. What further information or data is required to better understand the impact? Where and how can that information be obtained?</b>	N/A			

22. On the basis of sections 7 – 17 above is a full impact assessment required?	Y	N ✓	
23. If a full impact assessment is not required; what actions will you take to reduce or remove any potential differential/adverse impact, to further promote equality of opportunity through this activity or to obtain further information or data? Please complete the action plan in full, adding more rows as needed.			
Action	Timescale	Person Responsible	Milestone/Success Criteria
24. Which service, business or work plan will these actions be included in?	N/A		
25. Please list the current actions undertaken to advance equality or examples of good practice identified as part of the screening?	N/A		
26. Assistant Director/Director signature.  Neil Mathews Assistant Director: Highways and Transport	Signature: 		Date: 24/04/24