



Bracknell Forest

Youth Strategy Action Plan 2024- 2027

This is a 3-year action plan which will be progressed by the Young People Sub-Group of the Early Help Partnership Group which is led by the Early Help & Communities Service. Meetings are held bi-monthly and quarterly updates will be provided to the Early Help Partnership Group.

Implementation Start Date:

Agreed Priorities:

The Youth strategy identified five key priorities for focus over the next three years, this action plan breaks each of these priorities into more detail and specific actions for the wider partnership to take forward. While these priorities have been identified, they should not prevent, any other work taking place that supports the spirits of the Youth Strategy.

The agreed priorities are:

1. We want to keep young people **safe and intervene early to prevent and reduce harm**.
2. We will support young people to make informed decisions about their **health and wellbeing**.
3. We will develop a multi-agency offer of **support for Young Carers**.
4. We will create more opportunities for young people to participate in **democratic engagement** across their communities.
5. We will **invest in the workforce** to support youth workers/professionals and develop pathway for young people to have a career in youth and early help work.

Priority One: We want to keep young people safe and intervene early to prevent and reduce harm.

Long term outcomes:

- Increase provision,
- Reduced risk,
- Feeling safer.

What are we going to do?	Action	Lead	Due Date	What outcome are we seeking?	Progress Status
<p>Promote the diverse youth offer across Bracknell Forest to support more young people attending groups and taking part in activities.</p>	<p>Complete a further mapping of youth work clubs/groups operating across the borough, to include all voluntary groups, and promote across education settings and community centres.</p> <p>Work with organisations operating youth clubs, to ensure the Family Information and Local Offer sites, reflect the current offer for young people.</p> <p>Review Family Information and Local Offer sites to ensure the wider youth offer published and accurate.</p> <p>Develop a process for reviewing number of 'hits on site and if they translate into higher attendance at universal youth work group.</p>	<p>HoS, EH</p>	<p>Dec 24</p>	<p>Young people are regularly attending universal youth clubs and their feedback demonstrates the positive impact the sessions have on them.</p> <p>Accurate information is available for young people, families and communities on the details for youth clubs and groups.</p> <p>Youth work clubs and groups are accessible for young people and the offer is inclusive. Young people will feel better supported as a result in attending youth clubs and groups.</p> <p>The number of young people attending groups increases through robust and accurate information on websites. The number of hits on sites translates into young people, attendance.</p>	

	<p>Identify available revenue to increase universal youth groups across the borough working with local and voluntary sector.</p> <p>Create a single branding for universal youth work activity across the borough to support a common approach for young people.</p>			<p>Families know how to access information, advice and guidance and receive seamless support from early help services, due to effective marketing to all young people, families and professionals.</p> <p>A single branding increases attendance of young people at groups, activities or sessions,</p>	
<p>Increase awareness of support for young people and their families, using data and intelligence to ensure we respond to emerging needs. This will include the use of equality, diversity, and inclusion data.</p>	<p>Undertake a review of all literature for services, groups, and activities for young people to ensure that it is accurate and young person friendly.</p> <p>Update the Local Offer and Family Information Site, to ensure that all information is accurate, update and young person friendly.</p> <p>Work with Youth Council to develop a 'Peer Mentor' programme for young people, to support other young people to navigator youth activities and produce peer support on a range of topical issues such as bullying.</p> <p>Work with groups and clubs across the borough to establish a single reporting mechanism for all youth clubs to track young people's attendance, that will then support decision making on youth activities.</p>	<p>TYSS</p>	<p>March 25</p>	<p>Young people access information that is up-date and accurate, ensuring that there needs are met at the first opportunity.</p> <p>Information is reviewed every 6 months to ensure accuracy.</p> <p>Action is taken to address the concerns of young people, on key issues, such as feeling safe when walking around Bracknell Forest.</p> <p>Recording system demonstrates the number of young people attending young clubs, overall attendance, and frequency.</p>	

	<p>Ensure membership forms and systems include equality and diversity data to ensure that every service (where appropriate) caters for all young people. Ensure explicit reference in all commissioned service contracts to EDI data.</p> <p>Develop a termly newsletter for young people on activities and events that are taking place across Bracknell Forest, that can be circulated via education settings, community centres, family hubs and other venues where young people access.</p> <p>Hold regular open events at Braccan Walk Youth Centres (and other settings) to promote the youth offer to young people and their families.</p>			<p>Provision is accessible for all young people. Young people accessing the youth offer reflect the wider population of Bracknell Forest. Year of year increase of young people who are underrepresented attending youth offer activities.</p> <p>Increase number of young people and professionals attending activities and Braccan Walk.</p>	
<p>Develop a clear offer of support around bullying, which include targeted intervention and upskilling the early help workforce.</p>	<p>Review the current offer for support around bullying delivered in education settings and work with young people and others to develop materials for assemblies, group work sessions and for youth groups.</p> <p>Work with young people, to co-deliver assemblies/training sessions on anti-bullying and other organisations to young people on anti-bullying.</p> <p>Deliver assemblies and/or focused anti-bullying group sessions to young people on anti-bullying.</p>	<p>TYSS</p>	<p>Sept 25</p>	<p>80% of young people who have accessed Youth Services report being happier and feeling safe.</p> <p>At least 5 schools are nagged in delivery of training and a package is produced to use across Bracknell's schools.</p> <p>At least 50% of schools benefit from assemblies and or anti-bullying focused group sessions.</p>	

	<p>Become a member of the Anti-Bullying Alliance.</p> <p>Create adult and young people 'Anti-Bullying' champions across Bracknell Forest, that young people can access in confidence for support.</p> <p>Work with colleagues in the police service, and community safety to promote safety, wellbeing and support for young people who are victims of bullying.</p> <p>Use Oxswll or Sheu questionnaire to be used periodically across the year to evidence the impact of the priority on young people, with the reduction of young people being bullied.</p>			<p>Anti-Bullying Alliance awarded to the council.</p> <p>20 young people are supported to become Anti-Bullying champions and evidence the difference they have made through their work.</p> <p>Clear offer of support for young people who are victims of bullying.</p> <p>Reduction of bullying within Bracknell Forest year on year and victims feels more supported because of the support offer.</p>	
<p>Continue to provide and enhance the existing one to one support and provide targeted 1:1 group session that bring young people together, such as participation groups, LGBTQI+ groups and young carers groups.</p>	<p>Produce multi agency practice guidance to ensure team around the young person approach is implemented and attended by professionals supporting young people.</p> <p>Develop group work interventions to support 1:1 work based on key themes, that emerge from data and feedback from young people.</p> <p>Develop a programme of summer activities with partner agencies for young people.</p>	<p>TYSS</p>	<p>Nov 26</p>	<p>The number of team around the young person meetings increase year on year creating more coordinated support to young people.</p> <p>Increase of young people benefiting from group interventions and that the intervention meets need and reduces risk.</p> <p>Increase of young people attending summer activities year on year, for the lifetime of the strategy.</p>	

<p>Provide specific groups and support to young people with special education needs and disabilities to support wellbeing.</p>	<p>Map youth work provision for young people with SEND, including Short Break provision understanding where there may be gaps and secure funding to fill the gaps ensuring that there are groups across the Bracknell Forest.</p> <p>Secure funding to hold both universal and specialist youth clubs and groups across Bracknell Forest for young people, including young people with special education needs and or disabilities.</p> <p>Work with young people and partners from across Bracknell Forest to introduce activities and sessions, away from traditional youth work settings, that engage them in positive activities.</p> <p>Records of attendance should include the individual characteristics of all yp who attend sessions to ensure we are able to monitor whether we are fulfilling our equality, diversity and inclusion ambition in that the offer is reaching all.</p> <p>Establish regular meetings with the Parent/Carer Forum to enhance working relationships and inform the ongoing youth offer.</p>	<p>HoS EH AD EH & C</p>	<p>Jan 25</p>	<p>Youth provisions/clubs/activities are available in every ward by the lifetime of the strategy.</p> <p>Funding secured and specialist youth clubs are in operation with a minimum of 15 young people attending each session.</p> <p>A blended model of support and intervention is available, including alternative safe spaces, and attendance is high for young people.</p> <p>Youth activities attendees are representative of young people in Bracknell Forest.</p> <p>A parent/carer group is active and informs decisions being taken by the service to support young people.</p>	
<p>Explore opportunities to bring together organisation and</p>	<p>Work with local business, the Lexicon, elected member and</p>	<p>HoS EH</p>	<p>Jan 25</p>	<p>Local business prioritises the needs of young people, through employment,</p>	

<p>young people to address areas of concerns, and co-produce solutions to these.</p>	<p>officers of the council to explore opportunities for young people who are/are at risk of becoming NEET to create employment and apprenticeship opportunities.</p> <p>Seek partner commitment to support young people through their examination period by promoting positive 'good luck' messages in prominent places across the borough. E.g., Town Centre, Buses, groups etc. This will support Bracknell being a 'Child friendly borough'.</p> <p>Support young people to campaign on matters that are important to them, through operating groups where young people have access to resources to support them.</p> <p>Work with the community's team and partners to successful hold an annual 'Young People's Day' in the borough.</p>	<p>AD EH & C</p>		<p>training and volunteering opportunities across Bracknell Forest.</p> <p>Bracknell Forest collectively values and promotes young people through campaigns e.g., Good Luck with your exams.</p> <p>Young people are able to take action on areas that are important to them, leading to positive change in communities.</p> <p>An annual young person celebration day is held and supported by businesses, charities and voluntary sector, which support intergenerational cohesion, young people feel valued by the community.</p>	
<p>Work with colleagues across the council to install safety features in underpasses in addition to artwork that makes these spaces more welcoming.</p>	<p>Work with colleagues from across the council to identify underpasses that can be updated with young people's artwork.</p>	<p>HoS EH</p>	<p>Nov 24</p>	<p>Young people report feeling safer in Bracknell Forest.</p> <p>Young people's artwork is displayed in underpasses across the borough and there are safety features installed.</p>	

	<p>Speak with young people on safety features that they would like to see installed in underpasses.</p> <p>Working with council members to instal features, and track progress.</p>				
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Priority Two: We will support young people to make informed decisions about their health and wellbeing.

Long term outcomes:

- Healthy decisions and lifestyles,
- Reduced risk-taking behaviours,
- Feeling healthier.

What are we going to do?	Action	Lead	Due Date	What outcome are we seeking?	Progress Status
Support young people, who engage with the Youth Service, through activities and groups, focused on health and wellbeing of young people which will include peer support, sports,	Promote existing sports, arts, and drama groups for young people.	TYSS	August 26	Young people and their families can access support early and respond to their health and wellbeing needs.	

<p>leisure activities and drama and music groups.</p>	<p>Work with public health and ICB to explore additional funding to support the priority.</p> <p>Operate a creative arts group from Braccan Walk, using existing equipment available.</p> <p>Through detached youth work, bring young people together from across wards to play sports together and build peer and community relationships.</p>			<p>Focused groups and activities support young people with their health and wellbeing.</p> <p>Increased awareness and support for young people and families around wellbeing and mental health, with families feeling confident to meet needs.</p> <p>Young people make new friends and connections outside of their existing networks leading to greater understanding of equality, diversity and lived experiences.</p>	
<p>Create opportunities, as one partnership to work as a whole system, to ensure that young people and families are supported to achieve positive health and wellbeing, support cohorts of young people where there is an identified need.</p>	<p>Work with health colleagues to create an education programme and associated resources to delivery sessions on a range of issues such ‘healthy choices, sexual health, emotional wellbeing etc” to young people.</p> <p>Undertake detached youth work across Bracknell Forest to meet young people and support them to participate in supporting activities by working with sporting clubs and taking equipment where young people are.</p>	<p>TYSS</p>	<p>June 26</p>	<p>Young people set out in their own plans the information and support they need in relation to making informed decisions.</p> <p>At least 100 young people are engaged in youth work activities through detached youth work. Equipment is loaned out regularly to enable young people to engage in sports activities.</p> <p>Young people have access to impartial and confidential</p>	

	<p>Establish peer support groups for young people, to support health and wellbeing needs.</p> <p>Secure funding to increase the sporting and arts resources for the youth offer e.g., equipment for young people to use free of charge.</p> <p>Work with the planning department to ensure that young people's views and needs are considered when applications are being approved.</p>			<p>information around their own health and wellbeing.</p> <p>Peer support groups are in operate and meet the need of young people early.</p> <p>Funding secured allows for resources to be brought and loaned to groups and young people.</p> <p>Young people are given the opportunity to shape their communities and spaces that they will access, ensuring safety is designed in, for all applications that affect them directly.</p>	
<p>Work with health colleagues to ensure that support for young people through school nurses and sexual health services are promoted and accessed.</p>	<p>Provide training to professionals supporting young people on sexual health and the C-Card system.</p> <p>Contribute to the overall offer of sexual health support to young people, ensuring that those from marginalised or minoritized communities have a suitable offer.</p> <p>Work with Make Safe to ensure that services are aware of the wider sexual health offer for young people who may be or are at risk of exploitation.</p>	<p>Health</p>	<p>Sep 25</p>	<p>Bracknell Forest is a safe, welcoming, and inclusive place for all young people to grow up in.</p> <p>Young people have access to sexual health and wider health, and it is accessible for all young people.</p> <p>Young people attend sexual health clinics, and their needs are met.</p>	

	<p>Lead a young person friendly healthy relationship campaign that promotes services and resources to young people.</p>			<p>Staff in sexual health clinics are able to identify young people who are being exploited and take necessary action to safeguard them.</p> <p>Low STI/STD rates amongst young people in the borough.</p>	
<p>Provide opportunities and resources for young people to explore their identities and connect to their communities, through youth groups, contributing and promotion to national and local events.</p>	<p>Increase number of young people attending specialist youth groups through active promotion and attendance at key events.</p> <p>Support young people to plan and take part in activities that take place in Bracknell Forest, for example PRIDE and other community events.</p> <p>Increase the usage of Braccan Walk by young people from underrepresented groups (e.g. newly arrived communities) to meet other young people, talk and learn together.</p> <p>Hold a yearly diversity celebration with young people in Braccan Walk (or a suitable venue) to promote the rich diversity of young people in the borough, seeking to support more young people to join activities, groups and events.</p>	<p>TYSS TM HOS, EH</p>	<p>Dec 25</p>	<p>Year on year increase in the number of young people that take place in national and local events, with more young people attending for longer and regularly.</p> <p>40 young people attend each engagement activity that the TYSS lead on.</p> <p>Increase of young people from underrepresented groups accessing Braccan Walk.</p> <p>Cross community activities take place and bring young people together.</p>	

Establish relationships with local business to explore opportunities for promotion of services to young people.	<p>Invite local business to attend the Early Help Partnership, Young People's Subgroup to support with the implementation of the action plan.</p> <p>Secure equipment and resources by working with local business (bikes, paint, DIY etc) to support young people's projects across the borough.</p>	HoS, EH	Dec 25	Local businesses and organisation prioritise young people's need and access, through incentives such as discounts for services	
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Priority Three: We will develop a multi-agency offer of support for Young Carers.

Long term outcomes:

- Feeling supported,
- Meeting need,
- Feeling valued.

What are we going to do?	Action	Lead	Due Date	What outcome are we seeking?	Progress Status
Review how we identify and support young carers, that their needs are established, appropriate support is provided and reviewed to ensure its effectiveness.	Establish working groups for young carers, linked to All Age Carers Strategy, to complete a gap analysis on the offer and identify steps to address any gaps identified including securing adequate resources.	AD EH&C	Nov 24	Young Carers are identified early, and the response is robust.	

	<p>Embed the young carers pathway Mosaic recording system and develop performance reports to support with timely reviews for young carers.</p> <p>Create and deliver training to professionals on understanding assessments, needs and challenges for young carers.</p>			<p>An increase of Young Carers accessing specialist and universal Youth Clubs.</p> <p>A simpler process for young carers who are asking for support, ensuring that support is provided in an accessible way.</p> <p>A focused and committed early help partnership, raising, and promoting the profile of young carers.</p>	
<p>Undertake a diagnosis of the current support to young carers, to understand what else is required to support young carers reach out to local organisations and charities to help and contribute to the development of the support offer to young carers.</p>	<p>Ensure there is adequate resource to deliver a robust young carers offer.</p> <p>Review Mosaic to ensure that young carers assessments and reviews take place and recorded centrally.</p> <p>Ensure performance reports, assist, the timely completion of reviews and transition assessments.</p> <p>With young carers, undertake an audit/inspection on services, including TYS, for young carers to provide feedback on offer, environment, and approach.</p>	<p>AD EH&C</p>	<p>Dec 2024</p>	<p>A 50% increase in 'review' plans being created for Young Carers, ensuring that their needs are being meet.</p> <p>Established process of Mosaic, with clear reporting that supports 90% of work being completed within time.</p> <p>A minimum of 10 audits are completed per year with young carers involvement.</p>	
<p>Create safe, welcoming, and fun sessions for young carers</p>	<p>Ensure that there are a range of sessions and activities to support</p>	<p>AD EH&C</p>	<p>April 2025</p>	<p>Annual survey results for young carers show an</p>	

<p>to support them to access information and speak to professionals for support.</p>	<p>young carers, including youth groups in and out of education settings.</p>			<p>increase on satisfaction with the service and approach.</p> <p>Safe and confidential spaces for young carers to meet other young carers, to support, encourage and be connected.</p>	
<p>Complete an annual survey with young carers to hear and understand their experiences of the support and advice that they have received.</p>	<p>Work alongside the All Age Carers Strategy objectives, to produce an annual survey for young carers and receive approval on questions (co-design questionnaire with young carers).</p> <p>Survey young carers, undertaking promotion activities, drop in sessions, attendance at schools and groups to ensure high number of returns.</p> <p>Analyse returns and produce a detailed action plan for the following year on action that will be taken, based on the feedback of young carers.</p>	<p>AD EH&C</p>	<p>April 2025</p>	<p>Support for young carers is dynamics, accessible and meets needs.</p> <p>Over 70% of young carers respond to the annual survey.</p> <p>Yearly action plans based on the survey responses from annual survey.</p>	
<p>Work with all organisations that support young carers to enhance the offer of support in Bracknell Forest.</p>	<p>Develop a young carer steering group, for professionals to hear directly from young carers on experiences, needs and outcomes.</p> <p>Work with partner agencies and business to attract further support for young carers, e.g., discounts, free passes etc.</p>	<p>AD EH&C</p>	<p>April 2025</p>	<p>Active steering group progresses the actions relating to young carers, which will improve their outcomes.</p> <p>Bracknell Forest is a borough where young</p>	

	Hold annually a recognition event for young carers, with elected members, celebrating and thanking young carers for their work.			carers are seen, heard and valued by everyone. Awards/recognition events takes place and is attended by elected members and senior members of the council.	
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Priority Four: We will create more opportunities for young people to participate in democratic engagement activities across their communities.

Long term outcomes:

- Increase young people’s involvement,
- Feeling heard,
- Feeling valued and supported.

What are we going to do?	Action	Lead	Due Date	What outcome are we seeking?	Progress Status
Strengthen young people’s participation across the youth offer and invest in approaches such as the UK	Develop a local Bracknell Forest volunteering programme to provide more opportunities for young people.	TYSS TM	July 25	Increase of young people volunteering year on year.	

<p>Youth Parliament and British Youth Council.</p>	<p>Review the current suite of qualifications available to young people, to complete while undertaking informal education and provide one.</p> <p>Youth Council to rotate location/attendance to hold youth councils to gain greater representation of young people in Bracknell Forest. Actively targeting young people from marginalised or minoritized communities for involvement.</p>			<p>The number of hours young people have volunteered year on year increases and young people report the benefits of volunteering.</p> <p>20% of all young people volunteering are supported to gain a formal accreditation for volunteering.</p> <p>All wards of Bracknell are visited with young people attending to participate, with a particularly focus on increasing the number of young people from marginalised groups.</p> <p>Promotion of youth service as a career to under presented young people, will see an increase in applications for roles.</p>	
<p>Run elections for the Member of Youth Parliament elections across Bracknell Forest, ensuring more young people can elect their member of the youth parliament.</p>	<p>Plan for yearly elections, for the member of youth parliament, including promotion in schools and formal elections.</p> <p>Hold an election event for the member of the youth parliament in the council offices, presided over by the mayor or other appropriate official.</p>	<p>TYSS</p>	<p>April 27</p>	<p>Over 300 young people will vote for a Member of Youth Parliament in 2024-2025, rising by 12% by 2026 – 2027.</p>	

	<p>Increase numbers attending Youth Council through promotion and attendance at schools.</p> <p>Schedule quarterly sessions between the executive and youth parliament to share ideas, thoughts and hold accountable.</p>			<p>By 2026-2027 20 young people will form the Youth Council for Bracknell Forest.</p> <p>Young people can hold the executive to account, share ideas and seek commitment to projects that they are working on. A minimum of 4 young people attend each session.</p>	
<p>Involve young people and families in decision making process in the running of Braccan Walk Youth Centre.</p>	<p>TYSS will establish a young person's committee to support the operating of the youth centre and will have a delegated budget to spend on the centre.</p> <p>Develop a programme of activities for the involvement of young people in the running of youth provision at Braccan Walk.</p> <p>Work with QA team to develop involvement of young people in the audit activity of the Targeted Youth Support.</p> <p>Establish a parent/career peer support group/advisory panel for youth support and offer.</p>	<p>TYSS TM</p>	<p>March 25</p>	<p>Young people are partners in the work of youth groups and contribute to operating youth centres and decision making.</p> <p>A minimum of 10 young people are members of the young person's committee at Braccan Walk.</p> <p>All audits undertaken in TYSS include young people's views and perspectives.</p> <p>Activities take place across the summer holidays at Braccan Walk and other locations.</p>	
<p>Work with communities, business, and charities to provide opportunities for</p>	<p>Implement the 'Bike Project' and support a minimum of 10 young people to upcycle bikes.</p>	<p>TYSS TM, HoS EH</p>	<p>Feb 26</p>	<p>A clear database of volunteering opportunities for young people and</p>	

<p>young people to participate in volunteering across sectors to support young people to develop and learn new skills.</p>	<p>Develop volunteering pathways and opportunities within Braccan Walk.</p> <p>Engage with elected members and local business to explore opportunities for business, charities, and the voluntary sector to host young people to volunteer.</p> <p>Lead social action days, to enable young people to volunteer, such as litter picks, promotions etc.</p>			<p>develop relationships with business and charities to increase volunteering opportunities.</p> <p>2 social action days take place each year of the strategy and are led by young people.</p>	
<p>Bring together groups of young people to organise and lead 'young people's focused days' that address young people's priorities such as street lighting, women's rights, young people events.</p>	<p>Support young people, in a variety of projects and groups to focus on areas that matter to them, to promote and take action.</p> <p>Undertake detached youth work across the borough to attract more young people to take part In focused days for young people.</p> <p>Hold 4 focused sessions/days per year.</p>	<p>HoS EH AD EH & C</p>	<p>Feb 27</p>	<p>Young people are supported to take forward identified priorities, supported by resource and experts in the borough.</p>	

Priority Five: We will invest in the workforce to support youth workers/professionals and develop pathways for young people to have a career in youth and early help work.

Long term outcomes:

- Skilled workforce,
- Quality interventions,
- Supported workforce.

What are we going to do?	Action	Lead	Due Date	What outcome are we seeking?	Progress Status
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<p>Undertake a training needs analysis for the workforce across Bracknell Forest which informs future delivery of training to those working for young people.</p>	<p>Work with the wider sector to develop a skills and training questionnaire that is shared across the borough, analyse and key themes are highlighted that inform training priorities.</p> <p>Scope out potential to pool budgets between partner agencies to fund training and development opportunities for the workforce.</p> <p>Agree an induction plan/package of support for newly appointed workers to ensure a consistent approach.</p>	<p>TYSS TM</p>	<p>Jan 25</p>	<p>Comprehensive training offer that is funded by all partners and is responsive current and developing needs.</p> <p>A local training plan is produced and implemented informed by the training analysis.</p> <p>Consistent skilled workforce that supports young people, who are suitably qualified and train.</p>	
<p>Provide training and education opportunities for practitioners, working with the voluntary and third sector to develop a high-quality training offer to the workforce.</p>	<p>Use information from all available sources including outcomes of audits, training questionnaires and feedback to produce a yearly calendar of training that the workforce can access.</p> <p>Work with and support the wider partnership to utilise the existing skills and knowledge, to deliver training.</p> <p>Secure budget for at least one apprenticeship youth work post for Targeted Youth Support and development of a robust induction plan.</p>	<p>TYSS TM</p>	<p>Jan 26</p>	<p>Attendance of the workforce at training events and evaluation feedback. Young people feedback demonstrates that skill base of workforce makes a difference to them.</p> <p>All training courses are supported by multi-agency partners.</p> <p>One apprenticeship post is appointed to across the borough during the lifetime of this strategy.</p>	
<p>We will promote youth work as a career and explore opportunities for young</p>	<p>All commissioned services and internal provision will operate a volunteer programme for both young</p>	<p>TYSS TM HOS, EH</p>	<p>Aug 26</p>	<p>Increase, year on year, of young people and adults, volunteering in youth clubs or other settings.</p>	

<p>people to take part in an apprenticeship in youth work.</p> <p>Ensure that there is appropriate qualifications and awards for young people who take part in activities and/or volunteer in the borough.</p>	<p>people and adults who wish to support young people.</p> <p>Explore accreditation opportunities for adults and young people who have volunteered and support volunteers to undertake and complete qualification.</p> <p>Work with education settings, to provide 'work experience' within the Targeted Youth Support.</p>			<p>Increase of young people and adults taking youth work qualifications at all levels, year on year.</p> <p>3 young people will benefit from work experience within Targeted Youth Support.</p> <p>Young people interested in a career in working with young people are aware of youth work as a career option.</p>	
<p>Develop talent within the borough by supporting residents and young people to volunteer in youth work groups and clubs.</p>	<p>Organize an annual residential for young / peer leaders, investing in volunteers to run own groups and activities for young people.</p> <p>Produce a volunteering strategy that outlines volunteering outside and inside of youth work.</p>	<p>TYSS, HoS EH</p>	<p>March 27</p> <p>Dec 26</p>	<p>At least 20 volunteers complete the agreed training and volunteer in youth work provision. Collectively providing over 200 hours of volunteering.</p> <p>One residential to take place each year.</p>	
<p>Support young people in exploring education and career opportunities, by working with partner agencies, to hold career and education events in youth work settings.</p>	<p>Ensure that there is representation from youth work agencies, services, and charities at career events both in schools and wider to promote the role of a youth worker and career.</p>	<p>TYSS</p>	<p>Jan 27</p>	<p>Career events are held across the borough attended by partners and local business that support young people to make informed decision on their future.</p>	

Key

Acronym	Full Title
TYSS TM	Targeted Youth Support Service Team Manager (BFC)
LM	Lead Member for Children, Young People and Learning (BFC)
YPSG	Young People's Subgroup (of Early Help Partnership Meeting)
HoS EH	Head of Service, Early Help (BFC)
COM	Commissioning Team BFC)
COMS	Commissioned Services via BFC
SCH	Schools & Education Providers
CT	Communities Team
TVP	Thames Valley Police
SP	Safeguarding Partnership
DO	Early Help Data Officer
AD EH& C	Assistant Director, Early Help & Communities (BFC)
PH	Public Health (BFC)
QA	Quality Assurance Team (BFC)
SLM	Specialist Locality Manager (Early Help)
CSC	Children's Social Care
ASC	Adult Social Care