

## Initial Equalities Screening Record Form

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| <b>Date of Screening:</b>   | <b>Directorate: Delivery</b>   | <b>Section: Overview and Scrutiny</b>  |  |
| <b>1. Activity to be assessed</b>   | Health and Care Overview and Scrutiny Panel Review of Sexual Health  |  |  |
| <b>2. What is the activity?</b>   | <input type="checkbox"/> Policy/strategy <input type="checkbox"/> Function/procedure <input type="checkbox"/> Project <input checked="" type="checkbox"/> Review <input type="checkbox"/> Service <input type="checkbox"/> Organisational change |  |  |
| <b>3. Is it a new or existing activity?</b>   | <input checked="" type="checkbox"/> New <input type="checkbox"/> Existing  |  |  |
| <b>4. Officer responsible for the screening</b>   | Esther Prangle, Overview and Scrutiny Officer  |  |  |
| <b>5. Who are the members of the screening team?</b>  | Cllr Egglestone (Panel Chair), Cllr Welch (Panel Vice-Chair)   |  |  |
| <b>6. What is the purpose of the activity?</b>  | To understand the provision and impact of sexual health care services for residents, specifically those aged 15-25.  |  |  |
| <b>7. Who is the activity designed to benefit/target?</b>   | Residents aged 15-25   |  |  |
| <b>Protected Characteristics</b>  | <b>Please tick yes or no</b>   | <b>Is there an impact?</b><br>What kind of equality impact may there be? Is the impact positive or adverse or is there a potential for both?<br>If the impact is neutral please give a reason. | <b>What evidence do you have to support this?</b><br>E.g equality monitoring data, consultation results, customer satisfaction information etc<br>Please add a narrative to justify your claims around impacts and describe the analysis and interpretation of evidence to support your conclusion as this will inform members decision making, include consultation results/satisfaction information/equality monitoring data |
| <b>8. Disability Equality – this can include physical, mental health, learning or sensory disabilities and includes conditions such as dementia as well as hearing or sight impairment.</b> | Y  | Positive for physical health for those aged 15-25. There may also be a wider positive impact that is not identified at this stage.   | The review and recommendations should benefit physical and mental health of 15-25 year olds by ensuring fair and appropriate access to sexual health services and education around sexual health is available.   |
| <b>9. Racial equality</b>   | N  | No impact identified at this stage.  | The review focus is on those aged 15-25. The review recommendations may have an impact on other age groups with this protected characteristic which is not identified at this stage.   |
| <b>10. Gender equality</b>  | N  | No impact identified at this stage.  | The review focus is on those aged 15-25. The review recommendations may have an impact on other age groups with this protected characteristic which is not identified at this stage.   |

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| <b>11. Sexual orientation equality</b>  |  | N | No impact identified at this stage.  | The review focus is on those aged 15-25. The review recommendations may have an impact on other age groups with this protected characteristic which is not identified at this stage.  |
| <b>12. Gender re-assignment</b>   |  | N | No impact identified at this stage.  | The review focus is on those aged 15-25. The review recommendations may have an impact on other age groups with this protected characteristic which is not identified at this stage.  |
| <b>13. Age equality</b>   | Y  |   | Positive impact on those aged 15-25. | The focus of the review is on those age 15-25 and it is anticipated that the outcome of the review and recommendations will benefit this age group by ensuring fair and appropriate access to sexual health services is available. The review and recommendations may have an impact on other age groups which is not identified at this stage. |
| <b>14. Religion and belief equality</b>   |  | N | No impact identified at this stage.  | The review focus is on those aged 15-25. The review recommendations may have an impact on other age groups with this protected characteristic which is not identified at this stage.  |
| <b>15. Pregnancy and maternity equality</b>   |  | N | No impact identified at this stage.  | The review focus is on those aged 15-25. The review recommendations may have an impact on other age groups with this protected characteristic which is not identified at this stage.  |
| <b>16. Marriage and civil partnership equality</b>  |  | N | No impact identified at this stage.  | The review focus is on those aged 15-25. The review recommendations may have an impact on other age groups with this protected characteristic which is not identified at this stage.  |
| <b>17. Please give details of any other potential impacts on any other group (e.g. those on lower incomes/carers/ex-offenders, armed forces communities) and on promoting good community relations.</b> | Increased awareness and knowledge of sexual health provision within the community should have positive impacts for all including those on low incomes. |   |                                      |   |
| <b>18. If an adverse/negative impact has been identified can it be justified on grounds of promoting equality of opportunity for one group or for any other reason?</b>                                 | N/A  |   |                                      |   |
| <b>19. If there is any difference in the impact of the activity when considered for each of the equality groups listed in 8 – 14 above; how significant is the</b>                                      | No   |   |                                      |   |

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| difference in terms of its nature and the number of people likely to be affected?  |   |                           |   |
| 20. Could the impact constitute unlawful discrimination in relation to any of the Equality Duties?   |   | N                         |   |
| 21. What further information or data is required to better understand the impact? Where and how can that information be obtained?  | Review meetings, visits, data gathered and information within the evidence pack will better understand the impact. This will be available on the BFC website. |                           |   |
| 22. On the basis of sections 7 – 17 above is a full impact assessment required?  |   | N                         |   |
| 23. If a full impact assessment is not required; what actions will you take to reduce or remove any potential differential/adverse impact, to further promote equality of opportunity through this activity or to obtain further information or data? Please complete the action plan in full, adding more rows as needed. |   |                           |   |
| <b>Action</b>  | <b>Timescale</b>  | <b>Person Responsible</b> | <b>Milestone/Success Criteria</b>   |
| This will be seen in the report recommendations when complete.   | May 2024  | Cllr Egglestone           | Endorsement of the recommendations by the O&S Commission and agreed by the Executive. |
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| 24. Which service, business or work plan will these actions be included in?  | Overview and Scrutiny Commission work plan  |                           |   |
| 25. Please list the current actions undertaken to advance equality or examples of good practice identified as part of the screening?   | These will be seen in the recommendations in the report.  |                           |   |
| 26. Assistant Director/Director signature.   | Signature: <i>Ann Moore</i>   |                           | Date: 9 February 2024   |