

## Initial Equalities Screening Record Form

Date of Screening: December 2021	Directorate: Delivery		Section: Democracy and Governance
1. Activity to be assessed	Overview and Scrutiny Panel for Education, Skills and Growth review into Special Educational Needs and Disabilities (SEND). This review will consult include desk top based research into data provided by the local authority and health partners, secret shopper exercise, interviewing parents/carers, children and young people with SEND, representatives from educational establishments in the borough, the local authority, health representatives and other local authorities.		
2. What is the activity?	<input type="checkbox"/> Policy/strategy <input type="checkbox"/> Function/procedure <input type="checkbox"/> Project <input checked="" type="checkbox"/> <b>Review</b> <input type="checkbox"/> Service <input type="checkbox"/> Organisational change		
3. Is it a new or existing activity?	<input checked="" type="checkbox"/> New		
4. Officer responsible for the screening	Louise Connelly, Governance & Scrutiny Officer		
5. Who are the members of the screening team?	Louise Connelly, Paris O'Keefe, Cllr Mrs Gill Birch, Cllr Michael Brossard		
6. What is the purpose of the activity?	The purpose of the activity is to determine whether organisations supporting and providing services to children and young people with SEND in Bracknell Forest are meeting their statutory obligations.		
7. Who is the activity designed to benefit/target?	Children and young people with SEND and their parents/carers.		
Protected Characteristics	Please tick yes or no	Is there an impact?	What evidence do you have to support this?
8. Disability Equality – this can include physical, mental health, learning or sensory disabilities and includes conditions such as dementia as well as hearing or sight impairment.	Y		This review is aimed at having a positive impact on children, young people and their parents/carers by improving support and services provided to them. The recommendations will be further the intent of the Equality Act 2010.
9. Racial equality	N	No impact identified.	The recommendations will not impact racial equality but should have an overall positive impact on support and services for all children, young people with SEND and their parents/carers.
10. Gender equality	N	No impact identified.	The recommendations will not impact gender equality but should have an overall positive impact on support and services for all children, young people with SEND and their parents/carers.

<b>11. Sexual orientation equality</b>		N	No impact identified.	The recommendations will not impact sexual orientation equality but should have an overall positive impact on support and services for all children, young people with SEND and their parents/carers.
<b>12. Gender re-assignment</b>		N	No impact identified.	The recommendations will not impact gender re-assignment but should have an overall positive impact on support and services for all children, young people with SEND and their parents/carers.
<b>13. Age equality</b>		N	No impact identified.	The recommendations will not impact age equality but should have an overall positive impact on support and services for all children, young people with SEND and their parents/carers.
<b>14. Religion and belief equality</b>		N	No impact identified.	The recommendations will not impact religion and belief equality but should have an overall positive impact on support and services for all children, young people with SEND and their parents/carers.
<b>15. Pregnancy and maternity equality</b>		N	No impact identified.	The recommendations will not impact on pregnancy and maternity equality but should have an overall positive impact on all groups by improving support and services for children and young people with SEND.
<b>16. Marriage and civil partnership equality</b>		N	No impact identified.	The recommendations will not impact marriage and civil partnership equality but should have an overall positive impact on support and services for all children, young people with SEND and their parents/carers.
<b>17. Please give details of any other potential impacts on any other group (e.g. those on lower incomes/carers/ex-offenders, armed forces communities) and on promoting good community relations.</b>	No other impact has been identified.			
<b>18. If an adverse/negative impact has been identified can it be justified on grounds of promoting equality of opportunity for one group or for any other reason?</b>	N/A			
<b>19. If there is any difference in the impact of the activity when considered for each of the equality groups listed in 8 – 14 above; how significant is the difference in terms of its nature and the number of people likely to be affected?</b>	The review intends to ensure children and young people with SEND and their parents/carers receive support and services according to statutory obligations and to help shape future service improvements.			

20. Could the impact constitute unlawful discrimination in relation to any of the Equality Duties?		N	
21. What further information or data is required to better understand the impact? Where and how can that information be obtained?	We considered a wide range of data from local and national sources. This was collated in an evidence pack which is available on BFC website.		
22. On the basis of sections 7 – 17 above is a full impact assessment required?		N	
23. If a full impact assessment is not required; what actions will you take to reduce or remove any potential differential/adverse impact, to further promote equality of opportunity through this activity or to obtain further information or data? Please complete the action plan in full, adding more rows as needed.			
<b>Action</b>	<b>Timescale</b>	<b>Person Responsible</b>	<b>Milestone/Success Criteria</b>
See recommendations contained in report.		Cllr Mrs Gill Birch	Recommendations are endorsed by the O&S Commission and agreed by the Executive.
24. Which service, business or work plan will these actions be included in?	Overview & Scrutiny Commission work plan		
25. Please list the current actions undertaken to advance equality or examples of good practice identified as part of the screening?	Please see recommendations contained in the report.		
26. Assistant director's signature.	Signature:		Date: