

SACRE Forward Plan 2019-2023

Priority 1 Understanding the local context for schools and communities.					
	Action: What we need to do?	Means: How we will do it?	Key providers: Who are they?	Outcome/ Reason: Why do this?	When? RAG rating
1.	Find school catchment area, demographics, amenities and environment LA Community Leaders Faith Leaders	a) Assess community structure and school reach b) Map community buildings; places of worship c) Map open spaces and leisure facilities	LA Admissions; Census data, Public Health & Better Care Fund Narrative; LA Planning; Elected Members Faith Leaders LA Parks and Gardens Local Community Groups	Provides age profile and ethnicity and possibility for healthy journeys to school. Clarifies facilities and amenities & potential for leisure, relaxation and social activities. Shows potential for exercise and healthy activities outside. Inclusivity	Red July 2021
2.	Understand school ethos and what the children think Schools Community Leaders	a) Review prospectus and available reports b) Establish focus groups *	School website and published documents Ask pupils, teachers, parents (PTA) and governors. Ask Community Leaders	Gives the vision, aims and expectations of the school. Indicates happiness and what the community thinks Shows Inclusivity	Red Summer term 2021 maybe
3.	Assess relationship between schools and local places of worship LA Faith Leaders	a) Ask which faith leaders fill governor roles b) Find which schools have visiting faith speakers	LA Schools Dept Ask Faith Leaders	Allows for spiritual input Permits broadening of CW and RE teaching. Transparency of faith and belief	Red Start Summer 2021 maybe
4.	Arrange for SACRE meetings In different settings. Adviser + LA	a) Visit different schools in reality or virtually.	RE Adviser and LA Officer	Increases SACRE understanding of the variety of establishments. Promotes visibility of SACRE	Amber ongoing
*	Prepare questions		SACRE subcommittee	Consistency of the brief.	

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Priority 2: Promote the development of good religious education across the local authority area					
	Action: What we need to do?	Means: How we will do it?	Key providers: Who are they?	Outcome/ Reason: Why do this?	When? RAG
1.	Enhance the role of network meetings Adviser + LA	a) Enhance SACRE newsletter to include progress on the Action Plan b) Arrange Webinars	LA SACRE Officers & Members RE Adviser RE Adviser, RE Leads & LA Admin	To raise awareness and share information To encourage support amongst practitioners	Ongoing Amber Ongoing Amber
2.	Share best practice SACRE members Adviser Faith Groups Schools	a) Collect examples for Newsletters b) Use network meetings for sharing	Input from Faith Groups and SACRE members + teachers Schools including RE Leads	To provide exemplars and materials To offer mutual support and help.	Enhance Amber Current structures Amber
3.	Enable faith speakers to share their perspective Adviser Faith Leaders Community Leaders	Provide digital expressions a) YouTube b) Interactive livestream talks e.g. Zoom c) Facebook	Faith practitioners and Youth Workers Online – Adviser direction	To expand pupils horizons to appreciate different cultures and ways of expressing what people believe and think.	As available on line Red
4.	Enable trips/ visits Faith Leaders	Virtual tours/visits to places of worship/ speakers	Use specific Faith areas to clarify their background and beliefs See Westhill Project films	Clarify the culture, beliefs and social strengths of each group.	Jan 21 online Amber Jan 21
5.	Create understanding between faiths Schools Faith & Community Leaders	Enable digital sharing at collective worship	School Facilitators and Governors Local Faith & Community leaders	To work towards a strong sense of community cohesion and interaction with tolerance.	From Sept 2021 Amber
6.	Provide teachers with resources to enlighten aspects of the syllabus Adviser	a) Ascertain teachers needs from subject leaders b) Use newsletters to specify available resources	RE Adviser, Faith Groups, UTube, Westhill Films. Advertise Artefacts at Open Learning Centre	Teachers able to present different faiths accurately and confidently. Pupils will have clearer picture of the different practices of each faith and their commonality	Ongoing Amber Ongoing

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Priority 3: Monitor religious education and collective worship					
	Action: What we need to do?	Means: How we will do it?	Key providers: Who are they?	Outcome/ Reason: Why do this?	When? RAG rating
1.	Find place of RE in school plans Schools	a)Analyse programmes of work b) Plot the religions studied	RE Leads and attached LA advisers Teachers	Ascertain where RE sits in the teaching schedule	Jan 2022 Amber
2.	Review pupil engagement with RE and CW, Community Leaders Schools	a)Prepare questions on understanding of purpose of faith rituals and diversity b)Consider impact of CW on community cohesion	Plan focus groups led by Governors, staff &/or parents Compose a feedback Form* Ask views of Head Teachers and senior staff	Encourage pupils to respect and understand the beliefs of others Help pupils to appreciate diversity	Summer 2022 Red
3.	Develop/use App(s) to gather insights to pupil understanding of the strengths of Faith activities.	Build or purchase a smart device for interactive presentations	6th Form IT project Mentimeter Pupil discussion opportunities	To collect and present views, data and opinion Acquisition of knowledge regarding different opinions'	Early 2023 Red
4.	Convert insights from RE to importance of life skills in good working practice	Integrate into life skills in discussion forums on moving forward	Individual pupils and opinions	Help the development of well rounded individuals.	2022 to 2023 Red
5.	Review and consider the place of CW Schools; Community Leaders	Ask Head Teachers and Faith Leaders	Visit or ask Headteachers	To enable social relationships and community cohesion Inclusivity	2022 to 2023 Red
*1	Questions	Prepare briefing sheet			
*2	Views presentation	Arrange for App presenter and recording of data			

Coding key: indicates the primary source of the information

SACRE Black.

Schools Red

Adviser Gold

Local Authority Blue

Community Leaders Purple

Faith Leaders Green