

Forward Plan:

Implementation Schedule & RAG rating March 2021

Priority ! Understanding the local context

Action 1 Appreciating the school context RAG Rated RED

Implementation Team < Elected Members

Lead Contact ???????

Agion 2 Understanding the school ethos. RAG Rated RED

Implementation Team < Subgroup and Governors

Lead Contact: Chair and Vice Chair

Action 3 Discover links between School and Worship Centres RAG Rated RED

Implementation Team < Subgroup

Lead Contact: Vice Chair (Madeline Diver)

Action 4. Meeting location choice RAG Amber

Implementation Team < Adviser and Officer

Lead Contact Adviser (Anne Andrews)

Forward Plan:

Implementation Schedule & RAG rating March 2021

Priority 2: Promoting good religious education

Action 1: Role of Network meetings RAG rating: Amber/Green

Implementation Team: < Adviser and School RE Leads

Lead contact: (Anne Andrews)

Action 2: Best Practice Rag rating Amber/ Green

Implementation Team < Teachers / SACRE members / Faith Leaders

Lead Contact: Adviser(s)

Action 3: Speakers from Faith Perspectives RAG rating Red

Implementation Team < SACRE Members

Lead Contact Vice Chair

Activity 4: Virtual trips/visits RAG rated Amber

Implementation Team < SACRE Members

Lead Contact: ????????

Activity 5: Understanding between Faiths RAG rated Amber

Implementation Team < Teachers

Lead Contact ????????

Action 6: Provide resources RAG rated Amber/Green

Implementation Team < could be vast

Lead Contact: Adviser

Forward Plan:

Implementation Schedule & RAG rating March 2021

Priority 3. Monitoring Religious Education and collective worship

Action 1: Note place of religious education RAG rated AMBER

Implementation Team < Teachers / Governors / LA Advisers

Lead Contact: ?????

Action 2 Review pupil engagement with RE and CW RAG rated RED

Implementation Team < Governors / Teachers / LA Advisers

Lead contact: ?????

Action 3: Investigate options for App to gather pupil views RAG rated RED

Implementation Team < SACRE Members/ Teachers LA

Lead contact ?????

Action 4: Convert learning to Life Skills. RAG rated RED

Implementation Team < Teachers

Lead contact ?????

Action 5 Place of CW RAG rated RED

Implementation Team: < Headteachers

Lead contact ?????