

Bracknell Forest SACRE strategic priorities 2019 – 22

Bracknell Forest SACRE and its members need to:

1. Understand the local context for schools and communities

- a. Develop an accurate picture of faith representation in schools and communities
- b. Ensure that SACRE is representative of the local context#
- c. Ensure that meeting times and venues are accessible to all
- d. Understand the wider educational context e.g. vulnerable pupils, standards and outcomes

2. Monitor religious education and collective worship

- a. Evaluate the curriculum impact on pupils, including vulnerable groups
- b. Develop a manageable and effective means for ongoing monitoring and evaluation of RE and collective worship
- c. Gather feedback from teachers and pupils on the effectiveness religious education and collective worship

3. Promote the development of good religious education across the local authority area

- a. Promote and develop the RE network meetings
- b. Create and distribute effectively a vibrant SACRE newsletter
- c. Establish a sustainable RE ambassador programme across Bracknell Forest schools
- d. Sustain constant vigilance on the current syllabus
- e. Keep abreast of national developments e.g. OFSTED and the Commission on RE

Priority 1: Understand the local context for schools and communities

Why is this a priority?	What are the obstacles to achieving this?	What do we need to do?
What will success look like?		

Priority 2: Monitor religious education and collective worship.

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What will success look like?		

Priority 3: Promote the development of good religious education across the local authority area

Why is this a priority?	What are the obstacles to achieving this?	What do we need to do?
What will success look like?		