

RE SCHEME OF WORK
KEY STAGE 1
Mid-term planning

Year 1: Unit 4 Term: Spring 2 Year:

Should everyone follow Jesus?

Key Concepts: Christianity; Easter; Leaders; Rabbi; Vicar
Learning Objective: to explore the reasons why people follow Jesus, with reference to the Easter story

Comment [AA1]: This links clearly to Q 5 "Why do some people follow religious leaders and teachings?"

Brief background information for teachers
For most Christians, Jesus is the role model for their lives; the key belief is that he is God incarnate, the Son of God. They choose to follow his example of self-sacrifice and love for the outsider, as well as the way that he connects with God and worships him, engaging in conversation with God at every opportunity. During his short ministry, (about 3 years) he went about healing, teaching and training his disciples. He chose 12 key followers; this was usual practice for rabbis at the time, who were often itinerant and went around with their disciples, who were being trained up to be rabbis. The difference with Jesus is that his disciples were not learned men, but fishermen, tax collectors and other outcasts. The story of the calling of the disciples (Matthew 4:18-22; Mark 1:16-20; Lk 5:2-11 & John 1:35-42) may be worth looking at in the context of why they choose to follow him. Jesus also performed miracles that drew crowds to him – feeding the 5000, the 4000 and the miracles of healing for example. Although this unit leads up to the story of Holy Week, it is important to explore the way that Jesus was engaging with the people beforehand. There are conversations between Jesus and the priests /Pharisees/ Sadducees revealing that not everyone was happy with what he was saying; there are incidents where villagers throw him out, ask him to leave (Luke 4:14-30). The story of Holy week is found in different forms in all 4 Gospels; the key events to focus on for this year group are Palm Sunday and the entry in Jerusalem, the last supper and the trial and crucifixion. There are today many ways to follow Jesus; the local church will be a source of information There are equally many people who do not; some are of other faiths (Jews, Hindus, Muslims – though Muslims still honour Jesus); many hold non-religious world views and do not believe in any god or gods.

Core or Secure learning
The children need to know the story of the crowds following Jesus on Palm Sunday at his entry into Jerusalem; They need to learn the stories of the two or three of the disciples and why they followed Jesus, especially in the calling of the first disciples. The children need to know that the teaching of Jesus encouraged the crowd to follow him but that his teaching also made some people dislike him. They need to identify the types of people that followed and those that wanted to kill him. They need to have an outline understanding of the rest of the Easter story – last supper, trial & crucifixion. They need to identify other leaders in the Easter story – e.g. the High Priest. The children need to know that many people follow Jesus today. Explore the life of someone who follows Jesus and the difference that it makes. Establish that there are lots of different leaders. Pupils need to be able to identify at least 6 qualities that make a good leader. Pupils need to identify some people who are leaders today in the world and in their own communities.

Comment [AA2]: Pupils who were able to achieve all of the learning requirements here would be achieving across the expected outcomes for KS1. Elements contributing to expectations A, B, C & D are present in this unit. Expectations B & D are the most explicitly encountered.

Comment [AA3]: Exp B

Comment [AA4]: Exp D

<p>Developing Children will know the story of Palm Sunday and identify the characters in the story that followed Jesus. They will identify some reasons why people followed Jesus. They will know that some people today still follow Jesus and how they show that they follow him. In particular, they will identify church leaders and Christians as people who follow Jesus. They will identify that some people (especially Jewish people) do not follow Jesus and be able to suggest some reasons why.</p>	<p>Excelling Children will know the details of the Easter Story and the reasons why people followed Jesus. They will make links between the lives of Christian leaders today and Jesus. They will identify qualities that many leaders have in common. They will be able to create a blueprint for a good leader and use that to answer the big question.</p>
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Comment [AA5]: Children working above expectations would be going deeper in Exp B and D

Engage:

- Play some games of follow my leader. What makes it easy to follow people? What makes it hard? Who do they follow and why?

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Enquire & Explore: (AT1)

- Who followed Jesus? Why did they follow him? Explore the disciples, the crowds, particularly focusing on Palm Sunday and the entry into Jerusalem. Use for example, the activities in the Opening Up Easter book; explore the emotions of people during the Easter story. How do the people show that they follow Jesus?
- Does everyone in the Easter story follow Jesus? Why or why not? Who were the others following? What happened at Easter? Did that make people follow him more? Find out about other leaders (religious or otherwise).

Comment [AA6]: The emphasis on story through this unit means that elements of Q.4 “why do symbols and stories play important roles in religions?” are encountered.

Evaluate: (AT2 Impersonal)

- Is there anything in Jesus teaching that makes people follow him? Do people follow his teaching without realising? E.g. the Good Samaritan and love your neighbour. What makes a good leader? Interview someone about what it means to follow someone (e.g. a Vicar or a Rabbi or another Christian)
- Talk about/discuss other leaders that people follow – what makes them leaders? Do people stop following leaders who get killed/do bad things?

Comment [AA7]: Looking at the teaching of Jesus will enable pupils to engage with Q5

Reflect & Communicate: (AT2 Personal)

- Would you follow someone who did miracles? What would make you follow someone?
- Address the main question – should everyone follow Jesus? Make a display about leaders of their choice – explain why those people have been chosen.

<p>Evaluation:</p> <ul style="list-style-type: none"> What went well? 	<ul style="list-style-type: none"> Even better if:
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Some suggested resources:

- Bible – Easter Story; pictures of Easter; Good Samaritan and other stories
- RE Today publications: Developing RE – leaders and followers
Exploring a theme – leaders
Opening up Easter
- Pictures of leaders
- Leader or member of a local religious community

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Some pupils may have made significant progress and be able to use an increasing religious vocabulary to:

- Make links between the Easter story and Jesus as a leader
- Identify what makes Jesus a leader and recognise similarities with other leaders
- Make up some good questions to ask leaders and compare their answers
- Make a link between the leaders they have studied and the kind of person that they like to follow
- Describe what makes a good leader

Comment [AA8]: Expectations B & D are clearly exemplified in this unit; depending on the amount of detail encountered, there may be opportunities to touch on Exp C (how the celebration of Easter shows an core belief) and also A – the core Christian belief that Jesus is the son of God.

Some pupils will be working above the expected standard and be able to use an increasing religious vocabulary to:

- Retell and sequence the Easter story
- Suggest why people chose to follow Jesus
- Identify the kinds of people who follow Jesus today and why
- Make up some good questions to ask leaders
- Retell a story of Jesus and suggest a meaning for the story
- Discuss the need for leaders
- Recognise and talk about their own response to leaders

Most pupils will have made expected progress and be able to use some religious words and phrases to:

- Recall the Easter story
- Recognise that people followed Jesus and talk about why
- Talk about leaders that they are aware of
- Talk about what makes a good leader
- Say who they follow and why

Comment [AA9]: Even at this level the expectations are being met, but with less detail and depth. Going deeper and giving personal responses is the ultimate aim.