

Notice of Meeting

Standing Advisory Council on Religious Education

Councillor Dr Gareth Barnard, Group D: Bracknell Forest Education Authority (Chairman)

Madeline Diver, Group C: Teachers and teachers' representatives (Vice-Chairman)

Ron Bailey, Group A: Free Church representative

Vicki Gibson, Group A: Free Churches

Abi Maclean, Group A: Free Church representative

Robyn Lynch, Group A: Catholic Church

Jo Perrett, Group A: Catholic representative

Dilip Ladwa, Group A: Hindu representative

Rajdip Marok-Dhanju, Group A: Sikh representative

Arfan Rashid, Group A: Islamic representative

Ossie Anderson-Peled, Group A: Jewish representative

Rev Malcolm Chalmers, Group B: Church of England representative

Father David Clues, Group B: Church of England

Rev Carol Dunk, Group B: Church of England representative

Jill Hanson, Group B: Church of England

Clare Hawkins, Group C: Teacher representative

Ruth Jackson, Group C: Teachers representative

Elaine White, Group C: Teacher representative

Deborah Windsor, Group C: Teacher representative

Councillor Ankur Shiv Bhandari, Group D: Bracknell Forest Education Authority

Councillor Alvin Finch, Group D: Bracknell Forest Education Authority

Councillor Mrs Lizzy Gibson, Group D: Bracknell Forest Education Authority

Councillor Mrs Isabel Mattick, Group D: Bracknell Forest Education Authority

Kathy Hadfield, Co-Opted Member

Alan Montgomery, Co-Opted Member

Tracey Bradshaw, Local Authority Advisor

Anne Andrews, Oxford Diocese Advisor



Wednesday 17 March 2021, 5.00 pm
Online Only

Agenda

| Item | Description | Page |
|------|---|-------|
| 1. | Welcome and Apologies for Absence | |
| 2. | Minutes of the Previous Meeting | 3 - 6 |
| | To approve as a correct record the minutes of the meeting of the Committee held on 3 December 2020. | |
| 3. | Matters Arising | |
| 4. | Feedback from RE Network meeting Reporting: Anne Andrews, Tracey Bradshaw | |
| 5. | Update from teachers representatives <ul style="list-style-type: none">• What is happening with RE and Collective Worship in your school?• How has the return to school gone? Reporting: Teacher representatives | |
| 6. | Hub Update Reporting: Anne Andrews | 7 - 8 |

EMERGENCY EVACUATION INSTRUCTIONS

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| | | |
|----|---|--------|
| 7. | Forward plan | 9 - 16 |
| | To adopt the latest version of the SACRE Forward Plan and discuss the latest implementation scheme. Reporting: Madeline Diver | |
| 8. | Any Other Business | |
| 9. | Dates of Future Meetings | |
| | TBC | |

Sound recording, photographing, filming and use of social media is permitted. Please contact Lizzie Rich, 01344 352253, lizzie.rich@bracknell-forest.gov.uk, so that any special arrangements can be made.

Published: 9 March 2021

EMERGENCY EVACUATION INSTRUCTIONS

If you hear the alarm, leave the building immediately. Follow the green signs. Use the stairs not the lifts. Do not re-enter the building until told to do so.

**STANDING ADVISORY COUNCIL ON
RELIGIOUS EDUCATION
3 DECEMBER 2020
5.00 - 6.00 PM**



Present:

Councillor Dr Gareth Barnard, Group D: Bracknell Forest Education Authority (Chairman)
Madeline Diver, Group C: Teachers and teachers' representatives (Vice-Chairman)
Ron Bailey, Group A: Free Church representative
Vicki Gibson, Group A: Free Churches
Abi Maclean, Group A: Free Church representative
Robyn Lynch, Group A: Catholic Church
Jo Perrett, Group A: Catholic representative
Rajdip Marok-Dhanju, Group A: Sikh representative
Ossie Anderson-Peled, Group A: Jewish representative
Rev Malcolm Chalmers, Group B: Church of England representative
Rev Carol Dunk, Group B: Church of England representative
Jill Hanson, Group B: Church of England
Clare Hawkins, Group C: Teacher representative
Ruth Jackson, Group C: Teachers representative
Councillor Alvin Finch, Group D: Bracknell Forest Education Authority
Kathy Hadfield, Co-opted Member

Apologies for absence were received from:

Dilip Ladwa, Group A: Hindu representative
Elaine White, Group C: Teacher representative
Deborah Windsor, Group C: Teacher representative
Councillor Ankur Shiv Bhandari, Group D: Bracknell Forest Education Authority
Councillor Mrs Lizzy Gibson, Group D: Bracknell Forest Education Authority
Councillor Mrs Isabel Mattick, Group D: Bracknell Forest Education Authority

13. Minutes of the Previous Meeting

The minutes of the meeting held on 30 September 2020 were approved as a correct record.

14. Membership update

Having met in private to discuss the matter, it was **RESOLVED**

That Alan Montgomery, Humanist representative, be appointed as a co-opted SACRE member for the period of one year, to November 2021.

15. Annual Report

Anne Andrews presented the Annual Report for the year 2019/20.

It was noted that due to the summer exams being cancelled in light of COVID-19, the results for the academic year 2019/20 were not being published. The Annual Report would therefore be published within exam results.

SACRE agreed the Annual Report which would be submitted to NASACRE.

Arising from questions, the following points were noted:

- The Annual Report covered the period 2019/20, and so did not capture the progress made in 2020.
- The RE Ambassadors project was a secondary school project led by Ranelagh, whereby students were trained to deliver RE lessons in primary schools. It was understood that the project was running again this year for Ranelagh students albeit virtually.
- SACRE agreed to review the RE Ambassador scheme at their meeting in December 2021.
- SACRE noted concerns around the availability of the agreed syllabus on Google, however it was noted that the Bracknell Forest specific syllabus was available on the Schools Management website.

SACRE thanked Anne for putting the report together.

16. Budget update

A budget update was not available as the Local Authority advisor was not present.

17. NASACRE & Freedom of Information request

NASACRE had written out to all SACRES to submit Freedom of Information requests around funding and support offered to SACRE by the Local Authority.

It was noted that the response was being prepared by Bracknell Forest, however SACRE members raised concerns around the use of Freedom of Information requests. It was felt that a legal route to sourcing SACRE information did not support a strong working relationship between NASACRE and local SACREs.

Cllr Barnard agreed to write to the Chair and Administrator of NASACRE to raise these concerns, and to suggest that a collaborative approach would have been more positive.

Anne Andrews advised SACRE that she had attended the NASACRE Extraordinary AGM on behalf of Milton Keynes.

The new Chair of NASACRE was keen to give the organisation a clearer focus and higher profile in advocating on behalf of SACREs and was therefore keen to have more interaction with SACREs. It was noted that the new Chair was also the lead of the RE Quality Mark.

18. Westhill project update

Anne Andrews updated on the Westhill project and videos.

The National Association of Teachers of RE (NATRE) had offered to host the videos with the teaching notes alongside. Permission was being sought from the people appearing in the videos to confirm that they were happy for the films to be published.

True Tube had been approached, but they had wanted to edit the films.

Anne commented that she would be using the Westhill videos with the RE Network meeting in Spring. It was suggested that teachers who used the films could come to a SACRE meeting to update on how they were used, and how the lesson had gone.

19. **Forward Plan update**

SACRE recognised that the Forward Plan had come at a challenging time, particularly for school colleagues. However, the subgroup had continued its work towards the Forward Plan to get dates in place, and to establish a process for focus groups when they were able to meet.

The tasks on the plan had delegated to SACRE members, schools, Local Authority and community leaders.

SACRE members were asked to review the current iteration of the plan, and to volunteer for specific actions. The forward plan would be brought back to SACRE for adoption in March 2021.

SACRE thanked Madeline for her continued hard work on the Forward Plan.

20. **Any Other Business**

SACRE agreed to consider the impact of COVID on faith communities and on the teaching of RE at their March meeting.

It was noted that Collective Worship was still a requirement on schools, although the extent to which it was happening was unknown. It was recognised that lots of schools were holding collective worship in creative ways, and that there was lots of good work going on particularly in faith schools.

Anne asked SACRE members to consider whether they could contribute an item to a future newsletter, and to get in contact if they could do so. Examples of past newsletters would be circulated to SACRE members.

It was clarified that the RE Ambassadors scheme covered a wide range of faiths and not just Christianity.

CHAIRMAN

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Minutes for Pan-Berkshire SACRE Hub

4.00 – 5.00 pm Online 2 Feb 2021

Members: West Berks – David Taylor; Reading – Mark Laynesmith; Wokingham – Stephen Vegh, Beth Rowland; Bracknell – Madeline Diver, Gareth Barnard; RBWM – Karen Butler; Slough – Christine Isles, Sue Elbrow, Ashpreet Singh

Advisers: West Berks, Reading and Slough – David Rees, Wokingham – Angela Hill; Bracknell & RBWM – Anne Andrews

Apologies: David Taylor; Sue Elbrow

Agenda:

- Minutes from meeting on 2 July 2020 were agreed.
- Progress on Westhill bid:
 - Some of newest films from the Real People Real Faith project were viewed.
 - Notes to accompany films the films have been produced. The notes to be sent out to group members for proof-reading. We are still waiting for the last KS3 film notes.
 - NATRE have agreed to host the films and the notes.
 - the format of the pages will look like the anti-bullying page:
<https://www.natre.org.uk/about-natre/projects/anti-bullying/>
 - We have produced some text and a webpage outline which have been sent to RE today. We are still awaiting a reply.
 - Future plans – a resource launch is planned for 28 April, 4 – 5.30 to be held on Zoom. No further planning has yet taken place, as we need to be sure that the resource will be available on the NATRE website. The only cost to the hub will be that of adviser time as an online conference has no overhead or upfront costs.
 - Budget review - enough funds exist to plan to make some more films and a Catholic Church in Windsor will be approached. Funds exist to pay for adviser time for the resource launch and funds are being held in reserve for the production of additional resources to accompany the Real People, Real Faith films.
- Extra funding may be available from the closed Reading Faith Forum. The decision was taken to approach the people holding the funding to gain enough funding to make three films in Reading – in the Orthodox Synagogue, a Sunni Mosque, and an Orthodox church.
- Blog spot – Mark Laynesmith and David Rees have explored a way of hosting YouTube videos and blogs.
- AOB: Angel Hill reported that we have been asked to present on the project at the NASACRE AGM on 24th May. An overview has been written and submitted. AH and AA will arrange a short meeting to plan our presentation.

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| Priority 1 Understanding the local context for schools and communities. | | | | | |
|---|---|--|--|---|-----------------------------------|
| | Action: What we need to do? | Means: How we will do it? | Key providers: Who are they? | Outcome/ Reason: Why do this? | When? RAG rating |
| 1. | Find school catchment area, demographics, amenities and environment LA Community Leaders Faith Leaders | a) Assess community structure and school reach b) Map community buildings; places of worship c) Map open spaces and leisure facilities | LA Admissions; Census data, Public Health & Better Care Fund Narrative; LA Planning; Elected Members Faith Leaders LA Parks and Gardens Local Community Groups | Provides age profile and ethnicity and possibility for healthy journeys to school. Clarifies facilities and amenities & potential for leisure, relaxation and social activities. Shows potential for exercise and healthy activities outside. Inclusivity | Red July 2021 |
| 2. 6 | Understand school ethos and what the children think Schools Community Leaders | a) Review prospectus and available reports b) Establish focus groups * | School website and published documents Ask pupils, teachers, parents (PTA) and governors. Ask Community Leaders | Gives the vision, aims and expectations of the school. Indicates happiness and what the community thinks Shows Inclusivity | Red Summer term 2021 maybe |
| 3. | Assess relationship between schools and local places of worship LA Faith Leaders | a) Ask which faith leaders fill governor roles b) Find which schools have visiting faith speakers | LA Schools Dept Ask Faith Leaders | Allows for spiritual input Permits broadening of CW and RE teaching. Transparency of faith and belief | Red Start Summer 2021 maybe |
| 4. | Arrange for SACRE meetings in different settings. Adviser + LA | a) Visit different schools in reality or virtually. | RE Adviser and LA Officer | Increases SACRE understanding of the variety of establishments. Promotes visibility of SACRE | Amber ongoing |
| | | | | | |
| * | Prepare questions | | SACRE subcommittee | Consistency of the brief. | |
| | | | | | |

SACRE Forward Plan 2019-2023

| Priority 2: Promote the development of good religious education across the local authority area | | | | | |
|---|---|---|---|--|--|
| | Action: What we need to do? | Means: How we will do it? | Key providers: Who are they? | Outcome/ Reason: Why do this? | When? RAG |
| 1. | Enhance the role of network meetings Adviser + LA | a) Enhance SACRE newsletter to include progress on the Action Plan b) Arrange Webinars | LA SACRE Officers & Members RE Adviser RE Adviser, RE Leads & LA Admin | To raise awareness and share information To encourage support amongst practitioners | Ongoing Amber Ongoing Amber |
| 2. | Share best practice SACRE members Adviser Faith Groups Schools | a) Collect examples for Newsletters b) Use network meetings for sharing | Input from Faith Groups and SACRE members + teachers Schools including RE Leads | To provide exemplars and materials To offer mutual support and help. | Enhance Amber Current structures Amber |
| 3. 10 | Enable faith speakers to share their perspective Adviser Faith Leaders Community Leaders | Provide digital expressions a) YouTube b) Interactive livestream talks e.g. Zoom c) Facebook | Faith practitioners and Youth Workers Online – Adviser direction | To expand pupils horizons to appreciate different cultures and ways of expressing what people believe and think. | As available on line Red |
| 4. | Enable trips/ visits Faith Leaders | Virtual tours/visits to places of worship/ speakers | Use specific Faith areas to clarify their background and beliefs See Westhill Project films | Clarify the culture, beliefs and social strengths of each group. | Jan 21 online Amber Jan 21 |
| 5. | Create understanding between faiths Schools Faith & Community Leaders | Enable digital sharing at collective worship | School Facilitators and Governors Local Faith & Community leaders | To work towards a strong sense of community cohesion and interaction with tolerance. | From Sept 2021 Amber |
| 6. | Provide teachers with resources to enlighten aspects of the syllabus Adviser | a) Ascertain teachers needs from subject leaders b) Use newsletters to specify available resources | RE Adviser, Faith Groups, UTube, Westhill Films. Advertise Artefacts at Open Learning Centre | Teachers able to present different faiths accurately and confidently. Pupils will have clearer picture of the different practices of each faith and their commonality | Ongoing Amber Ongoing |

SACRE Forward Plan 2019-2023

| Priority 3: Monitor religious education and collective worship | | | | | |
|---|---|---|---|---|-------------------------------|
| | Action: What we need to do? | Means: How we will do it? | Key providers: Who are they? | Outcome/ Reason: Why do this? | When? RAG rating |
| 1. | Find place of RE in school plans Schools | a)Analyse programmes of work b) Plot the religions studied | RE Leads and attached LA advisers Teachers | Ascertain where RE sits in the teaching schedule | Jan 2022 Amber |
| 2. | Review pupil engagement with RE and CW, Community Leaders Schools | a)Prepare questions on understanding of purpose of faith rituals and diversity b)Consider impact of CW on community cohesion | Plan focus groups led by Governors, staff &/or parents Compose a feedback Form* Ask views of Head Teachers and senior staff | Encourage pupils to respect and understand the beliefs of others Help pupils to appreciate diversity | Summer 2022 Red |
| 3. | Develop/use App(s) to gather insights to pupil understanding of the strengths of Faith activities. | Build or purchase a smart device for interactive presentations | 6th Form IT project Mentimeter Pupil discussion opportunities | To collect and present views, data and opinion Acquisition of knowledge regarding different opinions' | Early 2023 Red |
| 4. | Convert insights from RE to importance of life skills in good working practice | Integrate into life skills in discussion forums on moving forward | Individual pupils and opinions | Help the development of well rounded individuals. | 2022 to 2023 Red |
| 5. | Review and consider the place of CW Schools; Community Leaders | Ask Head Teachers and Faith Leaders | Visit or ask Headteachers | To enable social relationships and community cohesion Inclusivity | 2022 to 2023 Red |
| *1 | Questions | Prepare briefing sheet | | | |
| *2 | Views presentation | Arrange for App presenter and recording of data | | | |

Coding key: indicates the primary source of the information

SACRE Black.

Schools Red

Adviser Gold

Local Authority Blue

Community Leaders Purple

Faith Leaders Green

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Forward Plan:

Implementation Schedule & RAG rating March 2021

Priority ! Understanding the local context

Action 1 Appreciating the school context RAG Rated RED

Implementation Team < Elected Members

Lead Contact ???????

Action 2 Understanding the school ethos. RAG Rated RED

Implementation Team < Subgroup and Governors

Lead Contact: Chair and Vice Chair

Action 3 Discover links between School and Worship Centres RAG Rated RED

Implementation Team < Subgroup

Lead Contact: Vice Chair (Madeline Diver)

Action 4. Meeting location choice RAG Amber

Implementation Team < Adviser and Officer

Lead Contact Adviser (Anne Andrews)

Forward Plan:

Implementation Schedule & RAG rating March 2021

Priority 2: Promoting good religious education

Action 1: Role of Network meetings RAG rating: Amber/Green

Implementation Team: < Adviser and School RE Leads

Lead contact: (Anne Andrews)

Action 2: Best Practice Rag rating Amber/ Green

Implementation Team < Teachers / SACRE members / Faith Leaders

Lead Contact: Adviser(s)

Action 3: Speakers from Faith Perspectives RAG rating Red

Implementation Team < SACRE Members

Lead Contact Vice Chair

Activity 4: Virtual trips/visits RAG rated Amber

Implementation Team < SACRE Members

Lead Contact: ????????

Activity 5: Understanding between Faiths RAG rated Amber

Implementation Team < Teachers

Lead Contact ????????

Action 6: Provide resources RAG rated Amber/Green

Implementation Team < could be vast

Lead Contact: Adviser

Forward Plan:

Implementation Schedule & RAG rating March 2021

Priority 3. Monitoring Religious Education and collective worship

Action 1: Note place of religious education RAG rated AMBER

Implementation Team < Teachers / Governors / LA Advisers

Lead Contact: ?????

Action 2 Review pupil engagement with RE and CW RAG rated RED

Implementation Team < Governors / Teachers / LA Advisers

Lead contact: ?????

Action 3: Investigate options for App to gather pupil views RAG rated RED

Implementation Team < SACRE Members/ Teachers LA

Lead contact ?????

Action 4: Convert learning to Life Skills. RAG rated RED

Implementation Team < Teachers

Lead contact ?????

Action 5 Place of CW RAG rated RED

Implementation Team: < Headteachers

Lead contact ?????

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